Badgers Class – half-termly round-up



This half term has certainly been a busy one in Badgers! During our geography topic, we have looked at what happens where the land meets the sea. This included us looking at changes to the coastline, establishing the key topographical features of the UK and how these geographical aspects have changed over time. We also explored how we can protect the land coasts.

In our computing learning, we have identified possible dangers online and how to stay safe as well as evaluate the pros and cons of communication. We also learnt how to use an online community safely.

Our guided reading text this half term is ‘Beetle Boy’ which we will be continuing with next half term. We have really enjoyed the story so far and have developed our reading skills alongside reading the book.



In our writing, we used the text driver 'Goodnight Stories for Rebel Girls’ to write our own non-chronological reports inspired by inspirational figures. We also used the text driver 'The Odyssey' to craft our own adventure narratives, imitating the style of author.

In music, we have discussed the stylistic features of music, using musical vocabulary and have related it to other aspects of the Arts.

In maths this half term, we have consolidated our knowledge of place value in 5 and 6-digit numbers including decimal places and money, rounded numbers, and solved problems involving the four operations.

In PE, we have really enjoyed our street dance sessions this half term, learning a variety of skills. The children have showed real rhythm as they have choreographed routines.



Across the half term in PSHE, we have learnt about giving and taking in relationships and the importance of communication. We also explored the qualities of a good friend and devised our own cake recipes based on these, considering individuals’ emotional needs and the importance of being assertive with others. During our Science unit, we explained how life on Earth has changed over time and used fossils to make predictions about organisms. We also evaluated how fossil records can be used as evidence of evolution and learned about the five kingdoms of classification that are used to classify living things.



During the half term, in our DT, we have been creating our own pop up books. We assembled the components necessary for all of our structures and mechanisms and hid the mechanical elements with more layers, using spacers where needed. We then made our stories interactive for its users and used the appropriate materials and captions to illustrate the story.

Across the half term, we have looked into the term ‘wisdom’ and explained some examples of how people have different perceptions of wisdom. We have also learnt about the value of wisdom for Muslims and Christians as we explored the key concept, ‘Are sacred books wise?’.