Badgers Class

It has been a lovely half term in Badgers with lots of enthusiasm from the children towards our learning! The Badgers have all really enjoyed our Shakespeare writing journeys over the past couple of months. They have written a balanced argument debating who is to blame for the tragedy of Romeo and Juliet's deaths. Continuing the Shakespeare theme, the children also wrote their own frame narratives from the viewpoint of Macbeth.

In science, our unit this half term has focussed on forces that oppose motion. This included looking at factors which affect water and air resistance as well as friction and managing forces.

During the half term, we have looked at stories of justice in Christianity, Islam and Judaism. This saw us thinking about how we feel about justice including how important justice is in our own lives.

In our French learning, we have been having conversations around sport including talking about our hobbies.

We have been creating our own stop motion animations in computing. This unit began by looking at what animation is and early examples of animation: flipbooks, zoetropes and thaumatropes. We then worked in groups towards planning, creating and editing our own masterpieces.

Our maths learning this half term began by looking at fraction decimal and percentage equivalences before we revised geometry: estimating, measuring and drawing angles. We also interpreted negative numbers in context and completed, read and interpreted information in tables.

Our geography topic this half term has been outdoor learning as we explored countries in the southern and northern hemisphere.

In music, we looked at the features of blues and played the 12-bar blues correctly. We also played the notes of the blues scale in the correct order, ascending and descending. Our art learning has seen us looking at the Brazilian artist, Beatriz Milhazes and experimenting by combining printing and collage. We then created our own clay tiles making a mixed media composition.

In PSHE, we have been learning about qualities of friendships and how to have kind conversations. Our indoor PE this half term has been gym focussed as we have been choreographing routines in partners that show the taught balances. The children have really enjoyed using large apparatus to support their routines, particularly the wall bars!