Badgers Class Round-up



It has been a busy Spring term in Badgers! Our learning in maths began with a geometry focus as we identified 3D shapes from 2D representations. We have also been working with fractions, multiplying simple pairs of proper fractions and writing our answers in the simplest form. As well as this, we have revised the four operations, using formal written methods to solve calculations.

In computing, we have been looking at what a search engine is and how to use them successfully. This has helped us to understand that not everything online is true. We have also learned how to search effectively and give credit for the online sources that we use. Using this knowledge, the children created some informative posters on the ancient city of Baghdad - linked to our history learning. During our textiles unit in DT, we designed our own waistcoats based on a theme. We then used a template to mark the outline before cutting and pinning them. We all really enjoyed assembling and decorating our masterpieces!

Our first English writing journey of the half term used the film stimulus “The Alchemist’s Letter” to write our own first-person narratives. The children (and adults!) were all captivated by this film clip and created some creative stories that integrated dialogue. “The Unforgotten Coat” has been our second writing journey of the half term. Using this text driver, we are working towards crafting our own how-to guides on our school.

Our PSHE focus this half term has been ‘Valuing Difference’. We have learned about tolerance and respect towards others and challenging gender stereotypes.

In our PE sessions, we have enjoyed getting out in the sunshine! As well as the outdoor sessions with PBED which have used Real PE, we have also been lucky enough to have weekly Cheerleading sessions which we have all really enjoyed - stunts definitely being the overall favourite! As well as this, this week, we have ventured to Farleigh School each morning for our annual swimming lessons.

In music, we have explored musical theatre. After learning about the concept and history of musical theatre and how it has changed over time, we then created, rehearsed and performed our own musicals in groups. These performances had to include all of the components of musical theatre and ensure that all of the group participated in the acting, singing and dancing!

In our history learning on 'Ancient Islam', we have pondered why it is important to study early Islamic civilisations. We began by mapping key historical events before acknowledging the achievements of the historic period. We have also considered the expansion of Islam and explored military power and its contribution to the rise of the Islamic Empire.

Over the half term, our science learning has focused on light and how it behaves. We have investigated how the distance between an object and a screen affects the size of its shadow and have also predicted what will happen when light is shone through water and explored how the eye adapts to different light conditions.