Badgers Class

This half term has certainly been a busy one... Along with it being only five weeks, the anticipation for the residential has made it fly by! The Year 6s have also had their SATs, which they completed with confidence and maturity. We are exceptionally proud of their efforts - as should they be!

In our writing, we used the text driver 'Curiosity' to design a new rover and wrote an expanded explanation to propose it as the future of NASA exploration. We then used 'George's Secret Key to the Universe' to write our own explanation of how the solar system works. In our Science learning over the half term, we have predicted and explained how the temperature of each planet varies and considered which plants could potentially host life. We also considered how the distance from a light source affects how much lights hits the object. As well as this, we considered if having more moons equates to more light.

During our computing learning, we identified some of the types of data that the Mars Rover collected and explained how the Mars Rover transmitted the data back to Earth.

Our art learning focussed on the work of Bridget Davies. We began our learning by examining and experimenting with inks to mark make and use line, colour and pattern. We used these skills to create our own landscapes.

In RE, we considered what rites of passage means and applied this to Buddhism. This included considering the value of the Buddhist initiation ceremony.

Our maths learning began looking at multiples and factors. We also used the vocabulary of prime numbers, prime factors and composite numbers. As well as this, we revised the four operations and used negative numbers in context and calculate intervals across zero. We also revised fractions and finding percentages of numbers.

In geography, our ‘Around the World in 80 Days’ topic explored the role of geographers and the environmental geography in North America. We also compared contrasting landscapes in Asia and Antarctica and investigated trade links between South America and Oceania.

In music, we took on the role of conductor and changed texture within our group improvisations. We will also create a graphic score to represent sounds.

In PSHE, our topic has been ‘Keeping Safe’. We have considered the importance of thinking before acting online and which content should/should not be shared.

Our French this half term has focussed on learning language to have conversations about our homes.

Our PE this half term has used Real PE. We have also been preparing for Sports Day.