**Badgers Class Round-up**



What a half term it has been! As well as the end of year performance (‘*Dream On’*), which was an absolute triumph, there has been lots of exciting learning going on in the classroom. As part of our computing topic, we have created pixel pictures and saved a JPEG as a bitmap. We also used the software TinkerCAD to develop our 3D design skills. Our DT unit focused on cooking and nutrition, as we developed a recipe for spaghetti bolognese and adapted it to improve its nutritional content. A delicious success! In our RE learning, we shared the story of the Buddha under the bodhi tree. From this, we then created our own artwork to depict enlightenment before exploring the celebrations of Wesak and how this links to the daily lives of Buddhists.

We continued to do lots of space themed learning this half term! In our science, we predicted and explained how the temperature of each planet varies and considered which planets could potentially host life. We also considered how the distance from a light source affects how much lights hits the object. As well as this, we considered if having more moons equates to more light. Our writing journeys this half term have been very exciting with lots of opportunity to show off our creativity! Using the beautiful poetry book *'The Lost Words'*, we crafted our own poetry about the importance of protecting our British wildlife. We also used the film stimulus *'Pandora Discovered'* to create a non-chronological report detailing our own planet.

Our maths learning began with geometry - comparing and classifying geometric shapes as well as finding unknown angles. We then solved problems around decimal, fraction and percentage equivalents. Finally, we revised all four operations to ensure we are accurate when using formal written methods. Our history learning was certainly a thrilling unit for all! This post-1066 thematic unit on historical crime and punishment explored stories about criminals and how fairly they were dealt with. We also gained an understanding of the long arc of time. Through this learning, we developed an understanding of historical concepts including change continuity and turning points. In music, we have been creating our own leavers songs in groups. We worked collaboratively towards creating, recording and performing a melody that fits both the lyrics and the four-chord backing track of the chorus. During our PSHE lessons, we have been identifying people who can support individuals dealing with a challenging time of change as well as defining the word ‘puberty’, considering some of the physical and emotional changes associated with it.

I would like to take this opportunity to wish you all a lovely, restful summer. Your support this year has been very much appreciated and it has been a joy to teach all of the amazing Badgers!