Badgers Class Half-termly round-up

Badgers class have made a great start to the new academic year and we have certainly hit the ground running with lots going on! We started our English this year using the text driver '*Fantastic Beasts*'. Using this book, we composed our own informative non-chronological report on our own fantastic beasts. As part of this writing journey, we also looked at the form's features and focussed on adding information using relative clauses. In our second writing journey, we used the film stimulus '*Treasure*' and crafted our own monologues to voice over the clip.

Our maths learning this half term has focussed on developing a secure understanding of place value and strengthening the use of the four operations. The children have built on their knowledge of numbers up to at least a million, learning to read, write, order, and compare them with increasing accuracy. In Science, our topic '*Circulation, Diet, Exercise*' explored the function of the heart, blood vessels and blood. We also recognised the impact of diet, exercise, drugs and lifestyle on the function of the body and the way in which nutrients and water are transported.

During our history learning, we explored the Ancient Greek period by learning about key historical events including the Battle of Marathon. We also considered the impact that the Ancient Greeks had on society and the time and the legacy that they left behind.

During our RE topic, we explored what it means to be a Muslim today as we learned about the concept of belonging, contextualised in the Shahada and Salat.

Our French learning has focussed on new language content around weather and seasons. We revised vocabulary to enable us to have conversations about family and home.

We began our computing learning identifying possible dangers online and how to stay safe as well as evaluating the pros and cons of communication. We also learned how to use an online community safely.

Our music learning took place outside this half term! Our topic on composition notation saw us learning to identify the pitch and rhythm within music and experiment with playing our compositions using outdoor resources. In our *'Structures'* DT topic, we recognised that supporting shapes can help increase the strength of a bridge and identify beam, arch and truss bridges before completing our own bridges to support a load.