

Badgers

Last Term Round-up

The final term in Badgers has certainly been jam-packed but alongside the play rehearsals and lots of sport fixtures, we have still managed to squeeze in lots of learning! The children should all be exceptionally proud of their efforts for our end of year performance: 'The Greatest Show'. Each and every one of them made a real effort to learn their lines and choreography and truly shone on the stage! We hope that you all enjoyed the performances.

This half term, our Geography learning focussed on biomes of the world. Throughout the unit, we looked at which biome is easiest to live in as we compared and evaluated the four biomes. Our PSHE learning this term centred on 'Growing and Changing'. We began our learning by defining what is meant by stereotypes and recognised how the media can sometimes reinforce these. We moved onto identifying people who can support someone who is dealing with a challenging time of change and defined the word 'puberty', considering some of the physical and emotional changes associated with it. In Art, we focussed on developing a textile inspired by the works of Ephrem Kouakou.

In Maths, we began the half term focussing on geometry as we drew given angles and measured them in degrees. We also compared and classified geometric shapes. We have focussed on percentages, recognising the percent symbol (%) and solving problems involving percentages of quantities as well as writing percentages as a fraction with 100 as the denominator. Later in the half term, we used four operations in the context of measure and decimals as we read, wrote and converted between all metric units. We used equivalences between metric units and common imperial units.

Our two writing journeys this half term used the text drivers 'Night Mail' and 'The Man Who Walked Between the Towers'. In the first writing journey, 'The Man Who Walked Between the Towers', we wrote biographies focussing on why Petit's life story is so important for us to learn about. We also wrote letters of advice and used expanded noun phrases when describing a diary entry. In our second writing journey, we learnt poetic terms and where/when to use them appropriately. We also performed poetry as we listened to Public Service Broadcasting's version of 'Night Mail'. We then identified differences in content with poems of a similar structure and planned our own poems, building on an existing structure. We then performed our poetry with an awareness of the audience.

Our RE learning this half term considered Humanism, particularly Bertrand Russell's idea of the 'River of Life'. From this, we created our own models and considered our own lives and futures as well as our contributions to the lives of others. In our computing topic, we explored what AI is and how it generates text, images and code. We also learnt about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles. In our Music lessons, we have been exploring the musical concept of theme and variations. We then used complex rhythms to perform a theme. Finally, we then played rhythms in 3/4 time and use musical notation to create visual representations.

Finally, in Science, we have been continuing with our 'Controlling Electrical Circuits' unit. We looked at how electrical circuits can be controlled by looking at electrical current and electrical resistance. We explored this by investigating how the number of lamps in a circuit affect how long a battery lasts, how the length of a wire affects how bright a bulb is and whether the type of wire used in a circuit affects the resistance.

We hope you all have a fantastic Summer.

Mrs Gittos and the Badgers Team