Computing

Learning about being safe on the internet and computers.

Learning to log on independently.

Geography- Where is London?

Learning about capital cities.

How did the geography of London affect the fire?

Learning to use a Map- identifying capital cities.

History- (Article 17 and 27)

Order the events of the Great Fire of London.

Write facts about a person or event from history.

Retell the story of the great fire of London.

Use stories and other source of evidence to find out information about significant events and people in the past.

Identify the similarities and differences between 1666 and now. How has fire fighting changed?

RE (Living Difference Syllabus)

Celebrations/ Harvest (Article 14)

Maths (topic specific)

Money- learning to buy ingredients and give change.

Directions- creating maps.

Art- (Article 13)

Learning about Auguste Herbin's art. Drawing around 2D shapes and creating our own colourful shape collage. This topic will finish with us creating a clay shape

Class: Otters **Timing:** Autumn 1

Topic Theme: London's burning

The BIG Question: What happened in the Great Fire of London?

Sub-questions:

1/ Where is London?

2/ What happened in the Great Fire of London?

3/ Can we order the events of the fire?

4/ What were the main causes of the fire?

Science

To find out about the properties of materials.

To investigate what material is best for Paddington to use as a coat.

To sort materials by their use.

Literacy & Drama (topic specific)-

News report about the fire

Acting out events of the fire of London to learn the story.

Hot seat the characters of the Great Fire of London

Learning about Paddington.

DT- Create Tudor houses to replicate the Great Fire of London

Outdoor Learning-

Properties of material

Directional Vocabulary- making maps for the emergency service

Creating our own map of the fire of London.

P.S.H.E (Article 12) Unit about working well together. We will learn about how to get on with each other and what to do if we fall out. We will also be recapping the school values.

Music

Listen to Me (Hampshire Music Service)

PE/Games Dance: Thinking about emotions

Cooperative games activities with a football focus