Computing

Digital Imagery (Kapow Unit)

Practise on Powerpoint and presenting with it.

Geography- (Not main focus)
Where did the Titanic sail from and to? Where did it crash?

Identifying oceans and continents.

History- Place events on timeline

Retell story orally/ by pictorial timeline.

Explore why the Titanic sank and changes to safety regulations as a result of the enquiry findings after.

Why is this story so well remembered?

Visit the seas city museum and look at titanic memorabilia. Investigate images/ written accounts.

Outcome: Create a class PowerPoint about the Titanic. (Class assembly)

RE (Living Difference Syllabus)

Power/ Ganesh

P.S.H.E: Getting on and falling out.

Maths (topic specific)

Using and comparing units of measure (km, m, cm,)

Currency- use of money, price of tickets etc.

Time- How long was the journey? When did it take place?

Art- (Not main focus)

Creating images using different textures of the titanic.

Creating postcards for Year 6 children.

DT- Creating sea creatures using cane and tissue paper (Multimedia)

Class: Otters **Timing:** Summer 1

Topic Theme: The Sinking of the Titanic

The BIG Question: Why is the Titanic famous?

Sub-questions:

1/ What happened in the story of the Titanic?

2/ Why did the Titanic crash?

3/ What can we find out about the Titanic from artefacts and images.

4/ What has changed to make sailing safer?

Drivers:

Outdoor Learning: Investigating sinking and floating. Directional Vocabulary

Rights: Understanding that other places are different than our own.

Headspace: Getting on and Falling out (Whole School Project)

Real Life Learner: Looking at the artefacts of the titanic. Science link to materials.

Literature: The Lighthouse Keeper Stories

Science-

Materials- their properties and why we choose materials to do jobs:

- Floating and sinking
- States of materials- ice experiments
- Can we make an outfit for a teddy to keep them dry?

Plants- Making new plants (Start of unit)

Literacy & Drama (topic specific)-

Writing a recount of our trip to the Sea City museum.

Writing recounts of the guests/ workers on board.

Writing diary entries.

Writing letters home, throughout the timeline.

Music (Article 29)

Hampshire Music Service (Samba)

PE/Games **Outside-** Athletics: Ready for sports day

Dance: Summer theme.