Geography- Not a focus of this half term

History- What has changed within living memory?

Looking at the significant lives of individuals (Queen Elizabeth II, Elizabeth I and Queen Victoria)

Finding out about the history of the Queens and Kings of Britain

Celebrating the Queen

Learning who Henry VIII

To learn about the Magna Carta

To find out about the similarities and differences of the time periods.

Outcome: A gallery of the Queens we have studied and information written by the children.

Article 24, 27 & 32

S.M.S.C - British Values- understanding the importance of each one Democracy- creating our own jobs and voting for positions.

Article 2, 12 & 13

Computing- Stop Motion (Kapow)

Article 29

Maths (topic specific)

Creating bar charts, tally charts and pie charts to answer questions in our topic

Money related to our castle role play area

Measuring food ingredients

Article 28

Art- Making our own Portraits- Children will create their own self-portraits and portraits of famous people including the Queen, Henry V111 and their friends. They will be using a range of different materials and drawing techniques to create the perfect portrait!

Printing portraits

Article 29

DT- Design and create a castle with a working drawbridge. (D.T project)

-Create a crown, create a new flag to fly at a castle, Food- create meals with the food we have grown.

Article 29

Class: Otters **Timing:** Summer 2

Topic Theme: Kings and Queens

Sub-questions:

1/ What can we find out about the British Monarchy?

2/ How did Elizabethan and Victorian people live?

3/ What does a Queen do?

4/Where do Kings and Queens live?

Outdoor Learning-

Royal Banquet, identifying British plants and wildlife, creating our own castles outside, role play outside, Gardening

Article 29

P.S.H.E- Making responsible choices and understanding how to keep those positive relationships

Article 15 & 24

Unit on looking forward to next year.

RE (Living Difference Syllabus)

Ritual Water

Article 14 & 30

Literacy & Drama (topic specific)- Create a royal invitation to the banquet.

Article 28

Write a letter to the Queen to tell her what you have found out.

Recount of the banquet

Literature- Cinderella

Articles 12, 19, 31 & 32

Music – Hampshire Music Service- Samba with a performance towards the end of term.

Article 29

PE/Games – Games: Strike and field activities

Article 29

Gymnastics: focussing on the four shapes.

Science To learn about how a plant grows. All plants grow from seeds and we will be able to identify what these seeds look like!

We will learn about how to plant a flower and keep it alive. Finding out what flowers are for? What happens after a plant has produced seeds?

Article 28