BROUGHTON PRIMARY SCHOOL

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set for your child via Google Classroom. This will follow the current learning journey that has been planned by the teacher and will be accessible for all the children. It will include Maths, English, phonics and guided reading as well as provision for the afternoon session.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

- In guided reading we are using on-line books, text extracts, and recordings instead of whole class books.
- In Maths we are adapting our tasks in order to enable children to access the learning, with the resources available to them at home.
- We are ensuring that new material is taught to the children via live lessons and pre-recorded teaching in order to minimise misconceptions. Ordinarily this might take place in cut away groups and pre-teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	9.00am – Registration 9.15am – Live English Lesson Break 10.30am- Phonics 11.00am – Maths 11.45am – Guided Reading 1.15pm- Registration 1.15- 2.15pm- Live Lesson Curriculum Drivers/ Foundation Subject
Key Stage 2	9.00am – Registration 9.15am – Live English/ Maths Lesson Break 10.30am- Spellings/ times tables 11.00am – Maths/ English 12.00pm – Guided Reading 1.15pm- Registration 1.15- 2.15pm- Live Lesson Curriculum Drivers/ Foundation Subjects 2.15 – 3.15pm – Curriculum Drivers/ Foundation Subjects

Accessing remote education

How will my child access any online remote education you are providing?

Tapestry

Google Classroom

Google Meet/ Zoom

If my child does not have digital or online access at home, how will you support them to access remote education?

- Children without appropriate devices will be given a device to borrow from school- in the form of a laptop or tablet
- For those children who cannot access Wifi, we will request a router or a dongle from the service provided by the DfE
- Work can be printed out at school for children to collect and books will be provided for children to complete work in.
- Children can bring work to school to be marked and to receive feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- power points and slides
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils attend all registration and live lessons
- Pupils submit work to their teachers for feedback on a daily basis and act on the advice given
- Pupils will follow the LIVE lessons behaviour guidelines
- Pupils will access the pre-recorded lessons
- At all times pupils will follow safe internet practices
- Pupils will contact teachers directly to access support and guidance, as needed.
- Parents will ensure that the devices have the appropriate security settings in place
- Parents will offer support and encouragement to their children
- Parents will contact school or teachers if they have any questions or concerns regarding remote learning
- Parents and other household members will not join in Live lessons

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will take a register at 9.00am and 1.15pm for all the children accessing remote learning
- We will mark and give feedback on all work that is submitted
- We will encourage children by using the rewards that we would give at school, such as dojo points and postcards
- We will contact children who are not attending live lessons, by telephone to establish the reasons
- We will contact parents of children who are not attending or submitting work, in order to establish the issues and rectify the problems.

How will you assess my child's work and progress?

- The work will be assessed according to the learning objective that was shared at the start of the task, it will follow the marking policy within school: what was good, how the pupil worked successfully to achieve the objective and also what improvements could be made
- Some spellings and handwriting errors may be high-lighted and children asked to edit accordingly
- Teachers will mark to motivate pupils by recognising effort and accuracy/ care. They may also ask children to ensure that work is completed to the standard that they work in school.
- Where teachers identify that children have problems that reflect a lack of understanding, they will arrange to reteach the work either on line or via an alternative method to ensure misconceptions are rectified.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Those children in receipt of an EHCP will be invited into school during the period that the school is closed.
- The children at home will receive differentiated work which they can access at a level appropriate for them
- We will provide pre-teaching activities and support materials for children with additional needs
- We will provide resources and technology to support the learning
- We will provide an alternative timetable if and when appropriate

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If well, the child will, as far as possible access the same curriculum as those in school.
- Work would be set via Google Classroom or Tapestry:
- Where possible children would continue to access live lessons
- Work would be turned in for feedback on a daily basis and teachers would contact pupils via Google meet at the end of every day to ensure contact is maintained.