Computing- Online Safety Looking at online emotions and what we should share online.

Rocket to the Moon unit- designing and writing instructions to make a rocket

Geography- Using an Atlas- Where has been explored? Can we plot it on a map? How could we travel there? What would we pass?

How are the countries different to our country?

History- Who are the famous explorers? Where did they explore?

What happened to the Explorers who were poorly prepared? *(Article 24)*

Who was the first person in space? Looking at History of space.

Learning about the following explorers: Sir Edmund Hilary, Scott of Antarctica, Tim Peake, Neil Armstrong, Mark Inglis and Christopher Columbus.

RE (Living Difference Syllabus) Rules and Values in a community – Why do we need rules? (*Article 1 and 3)*

P.S.H.E and Rights -New Term and Aspirations *(Article 42)*

Creating our class charter and learning about what rights the children have.

Revision of our drivers.

Maths (topic specific)

Creating our own maps using directional language.

Time- How far away are the countries visited? Also related to space travel.

Art-

Unit called 'Something about 3D'.

We will be using 'Ella Bailey's' books as inspiration to create our own 3D animal masks.

(Article 13)

D.T- *(Article 31)* Unit about Winding and Winches related to our Guided Reading learning journey about nursery rhymes. We will be making our own working well.

Following instructions to make a bottle rocket to launch outside.

Class: Otters **Timing:** Autumn 1

Topic Theme: Explorers

The BIG Question: What can we discover about explorers and exploration?

Sub-questions:

1/ How would you prepare to be an explorer?

2/ How have people explored beyond the Earth?

3/ What would it be like exploring the Antarctic?

4/ How have explorations changed?

Outdoor Learning- *(Article 31)*

Use of maps to create an adventure for our peers.

Caring for our environment.

Science- What does Summer look like in our school? Learning about predators and prey. Snail investigation.

Music Unit called 'Space'. The children will continue to practise their singing with some exciting singing games. They will listen to songs related to space and create their own.

Science *(Article 24)* Our unit is called Animal Survival. We will start off by thinking about if we would survive in a Rainforest.

We will think about what groups of animals there are and group animals in other ways (predators and prey, carnivores, herbivores etc.)

The children will also learn about senses and how animals use their senses.

Literacy & Drama (topic specific)- Hot seating a famous explorer- How did they feel on their journey? What did they see?

Diary Entries of an explorer. Newspaper reports on their expeditions. Create a guide to their visit.

PE/Games

Dance- Related to exploration.

Games- Cooperative games.

Year 2 Tri Golf competition in September.