Geography

<u>We will be learning about where our food comes from. We will cover some of the following statements:</u>

Naming the continents and oceans of the world. Finding these on a map.

Learning about the four countries of the U.K. and recognising the seas that surround them.

Learning about hot and cold areas in the world. Being able to identify continents and oceans.

Comparing and contrasting with a non-EU country.

Comparing our day to a child's in Kenya

Drivers

Outdoor Learning: Exercise and planting.

Real Life Learner: Making a fruit salad

Rights: Health

Literature: Stories around the world.

Headspace: How to keep our bodies and minds healthy.

RE (Living Difference Syllabus)

Special Food: Articles 14 & 30 – freedom of language, religion, customs

Computing: KAPOW Unit:

Algorithms and debugging. We will be learning to follow a sequence, make our own maps and fix a problem.

Art

Printing, using fruit and vegetables with a focus on the artist 'Orla Kiely'

Class: Otters **Timing:** Spring Term 1

Topic Theme: Food from around the world

The BIG Question: Where does our food come from?

Sub-questions:

1/ What do we know about the continent we live in?

2/ Where are the hot and cold areas of the world? What is Antarctica like?

3/ Non-EU comparison- how is Kenya the same and different as England.

4/ How do plants grow?

Science

Plants- observation of these, how we keep them alive, what can they give for us? We will find out about how they grow, what they grow from (seeds and bulbs) and also how we can grow the perfect plant.

Seasonal change-Changes across the 4 seasons linked to weather.

Literacy & Drama (topic specific)

Creating a leaflet to support local foods.

Thinking about Global warming and climate change- making poster etc.

Information guide on how to be healthy and keep fit.

P.S.H.E (SCARF unit) Valuing difference.

We will be thinking about similarities and differences, what is unkind, teasing or bullying and who our special people are. Article 6 and 19

DT Designing a healthy and balanced fruit salad.

The children will be learning about where food comes from and how to cut it correctly using a knife.

Outdoor Learning

Identifying where a plant grows from and how we can keep it growing.

Identifying seeds and bulbs

Music KAPOW Unit- creating vocal and body sounds with the focus on a seaside soundscape.

PE/Games Dance using rhythm, streamers and ribbons.

Learning to pass, dribble and defend a ball (using netball, hockey and footballs).