

eSafety

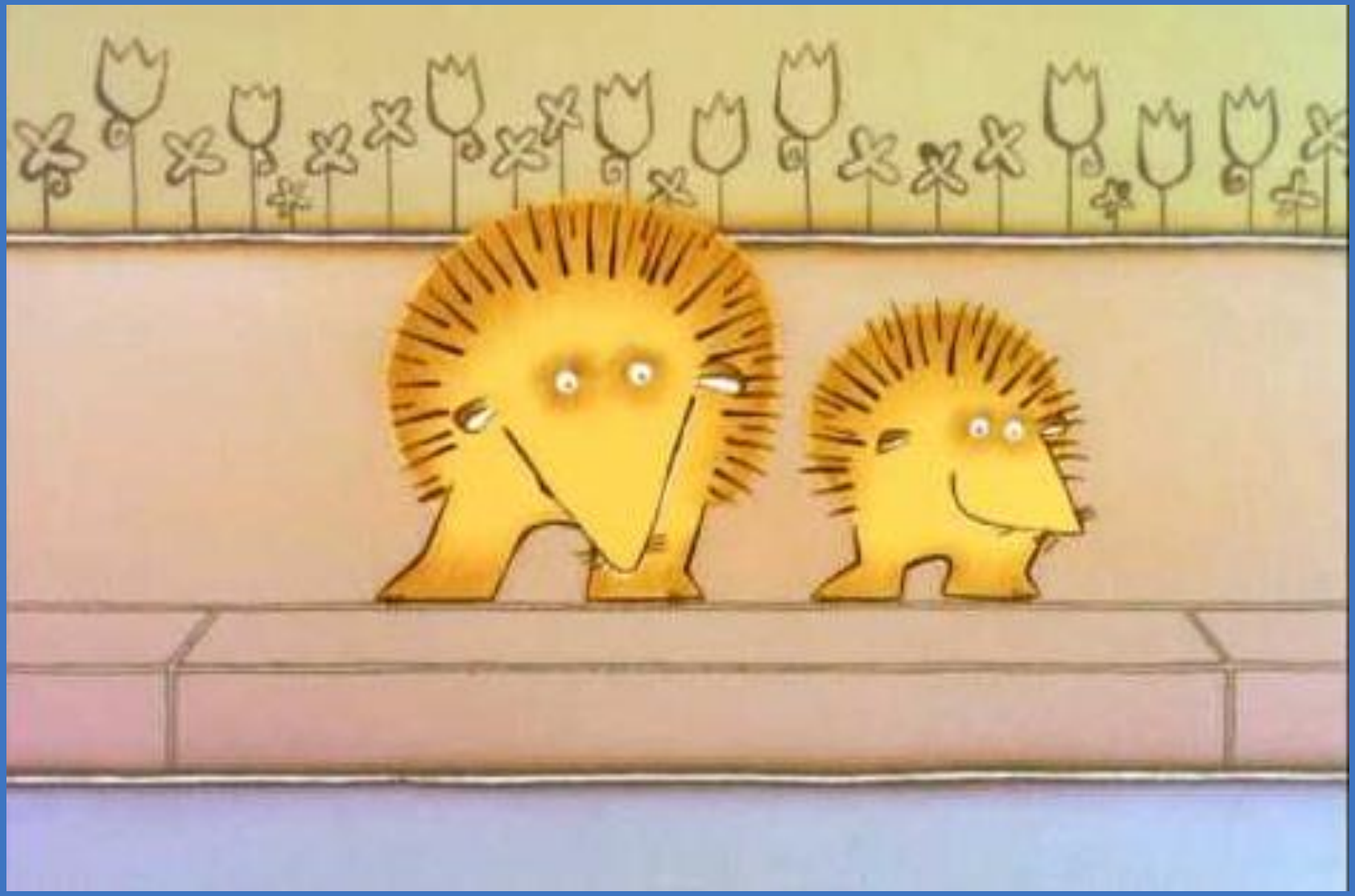
Wednesday 2nd March 2016

Mr. Fountain – Computing Leader & Deputy DSL

Outline of the evening

- Rationale and reasoning
- eSafety in school
- Next steps for parents

An illustration



The purpose of eSafety

From the 2014 National Curriculum programme of study

KS1

- use technology *safely and respectfully*, keeping personal information private; *identify where to go* for help and support when they have concerns about content or contact on the internet or other online technologies.

KS2

- use technology *safely, respectfully and responsibly*, recognise acceptable/unacceptable behaviour; *identify a range of ways to report concerns* about content and contact.

Roles in school

- Computing Leader
- CPLOs/DSLs
- All staff

Links to the school values and rules

Golden Rules

We will:

- Do our very best
- Be kind and care
- Show respect
- Help and share

Our Golden Rules make us better citizens.

Broughton Values

- Aspiration
- Courage
- Initiative
- Co-operation

Our Broughton Values make us better learners.

Outline of the Key Stages

KS1 – *Animal Magic (SID)*; focus on respectful behaviour and keeping personal information safe

Lower KS2 – *Jigsaw*; focus on being careful what you share and with whom

Upper KS2 – *Cyberbullying*; focus on what to do when things happen

KS1 material – Animal Magic (SID)



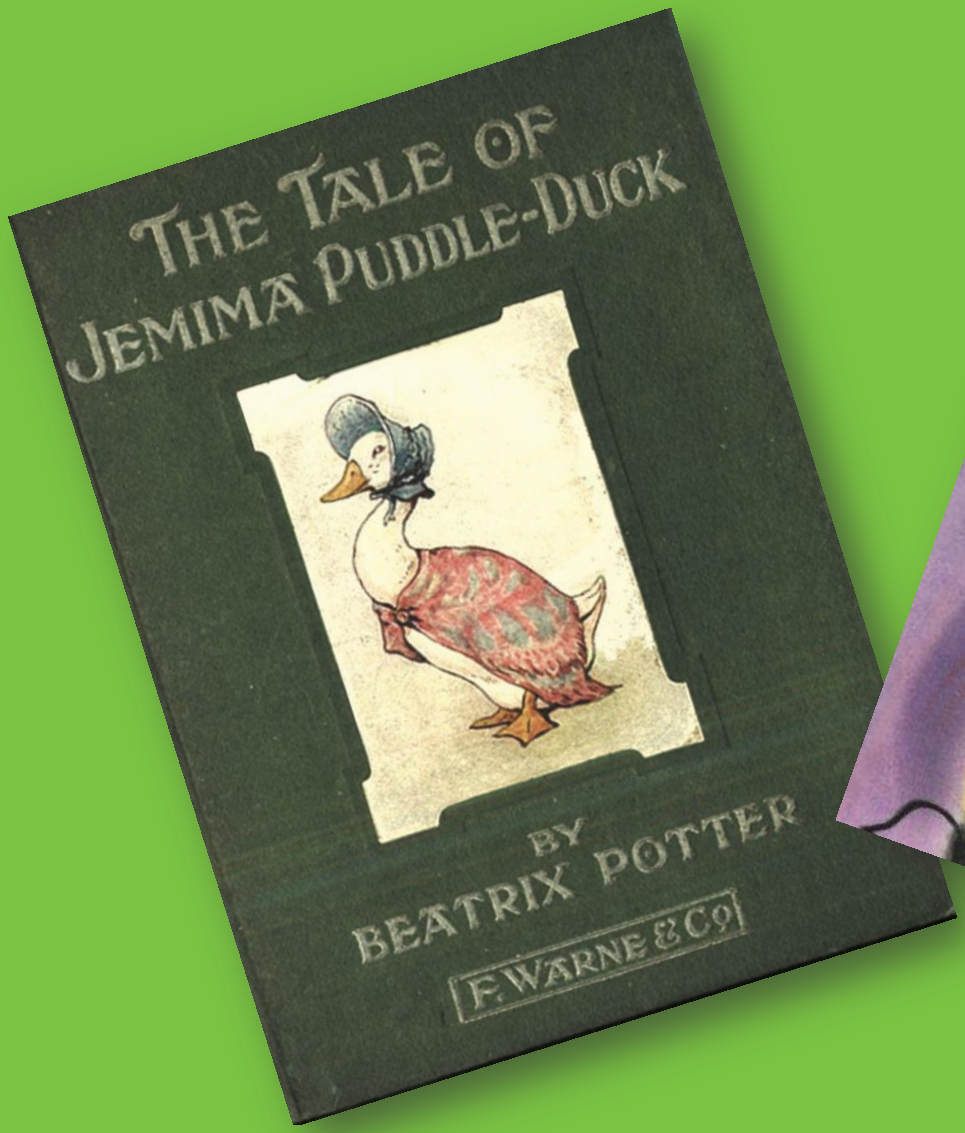
Lower KS2 - SMART

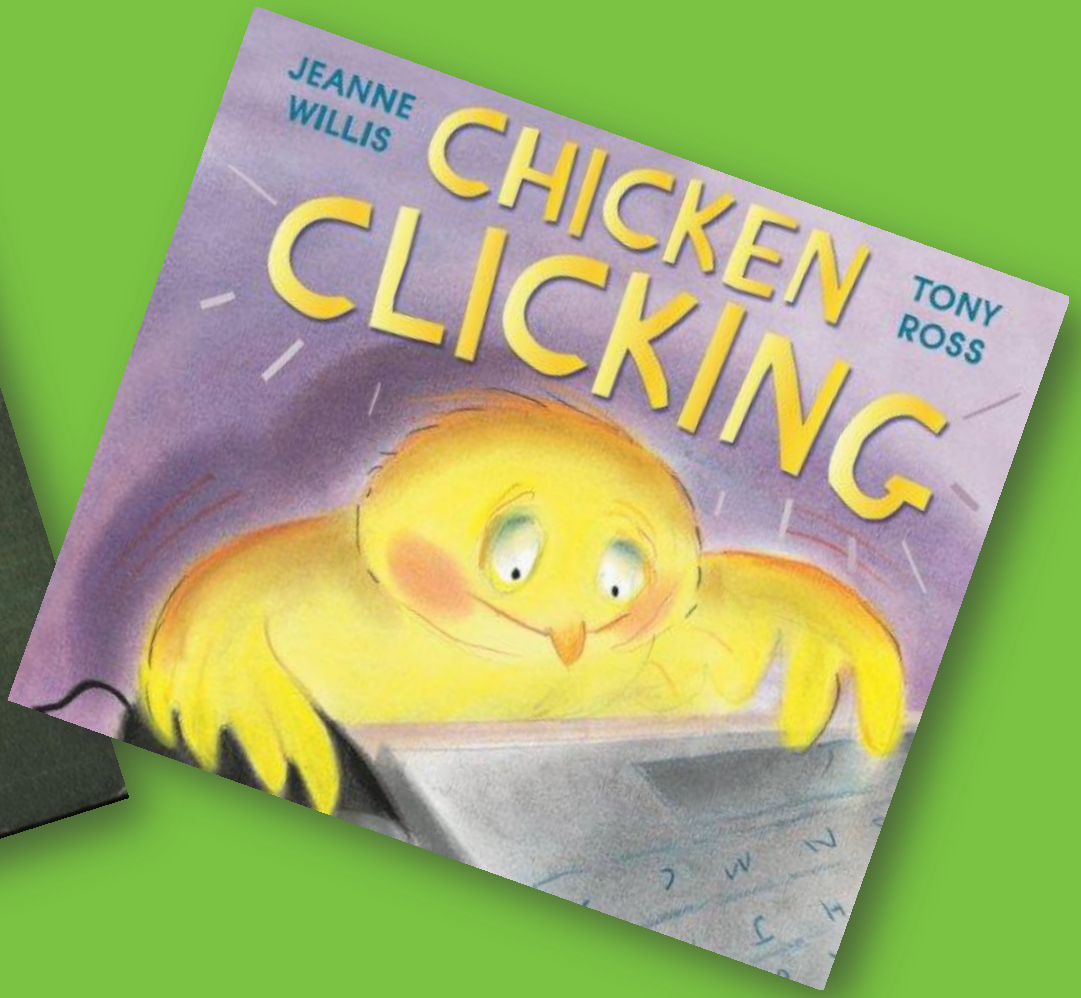


Upper KS2 - Cyberbullying



Suggested reads





Best defence: the relationship

- Openness
- Boundaries
- Reward



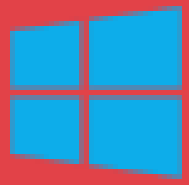
Apps







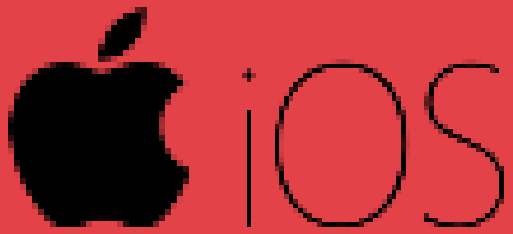
OS options



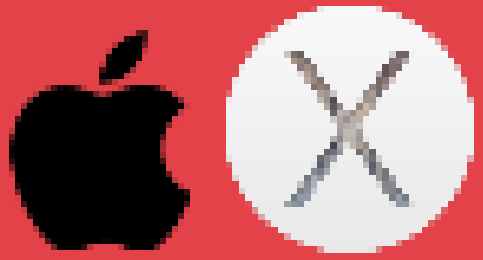
"Setting up Microsoft family"



"Android parental security"



"iOS parental controls"



"OS X parental controls"

Websites

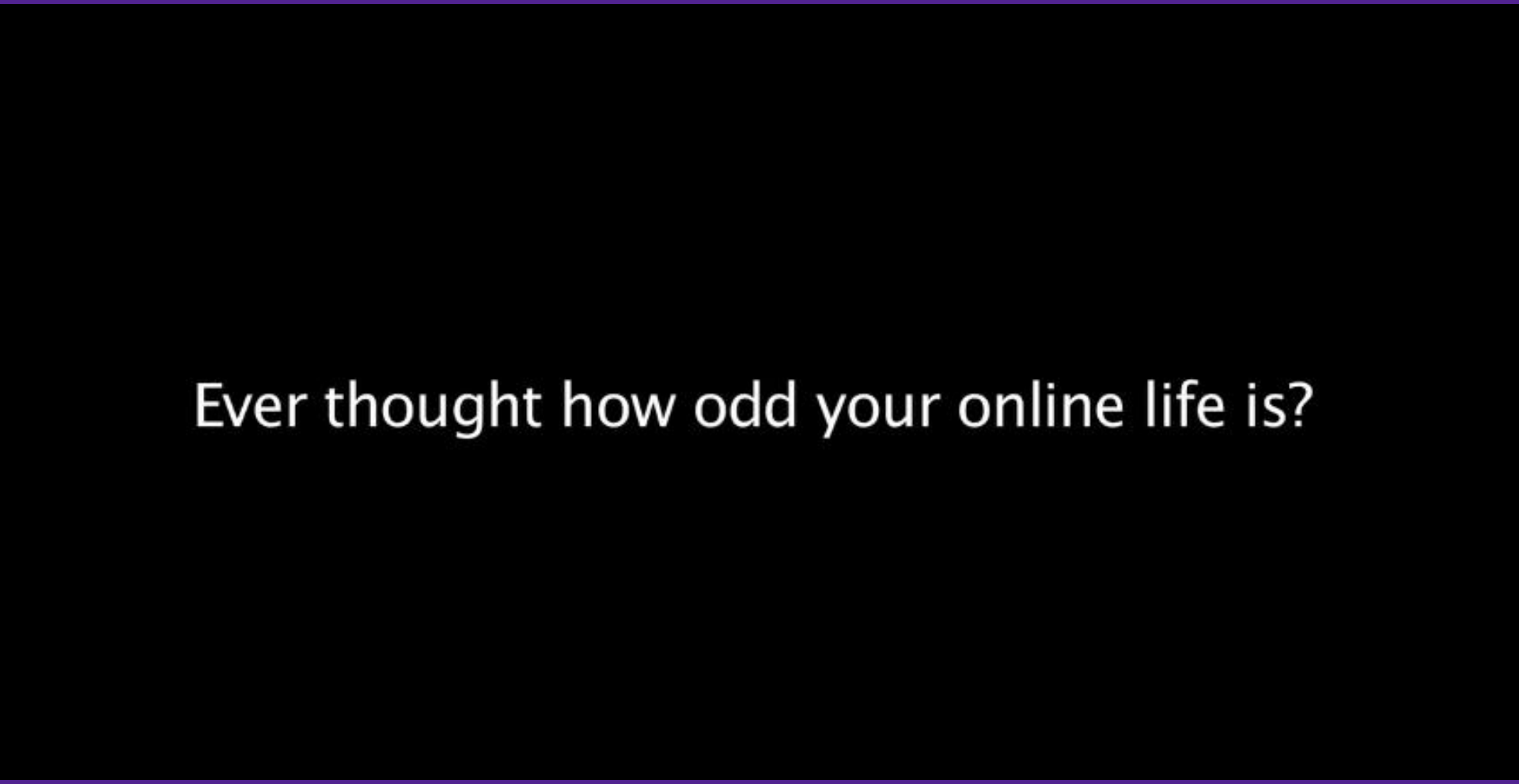


http://www.ceop.police.uk/



http://www.thinkuknow.co.uk/

“That’s just dumb…”



Conclusion

We protect our children whilst teaching them to protect themselves.

Questions/feedback