**Computing** Word Processing – learning to use word to create a newspaper and poetry piece

**Geography- (Not focus)**

How can we describe our local area using geographical language?

How can we describe and compare the different settings we visit?

**History-** What can we find out about our Village? How has it changed? Interview village people.

When would you have rather gone to school? Now or in the past?

What playtime gams did they play?

How has the school building changed? Where can we see the changes?

Why has the school changed? **(Article 2)**

Can we create a time line of the change?

**Outcome:** Making a museum about our school and a guide book for the museum.

**RE (Living Difference Syllabus)** Special Books

**Rights** – Children's responsibilities in school.

Maths (topic specific)

Measuring routes that we have walked.

Using directional language

Money to buy a stamp to send a postcard home.

**Art-**

Paint brush and pencil skills

Taking rubbings in Broughton

Painting- Colour mixing to represent fields (HIAS unit)

**DT-**

Create our own garden for Peter Rabbit.

Cooking: To create a school dinner from the past.

**Class:** Otters **Timing:** Summer 1

**Topic Theme:** Brilliant Broughton (History Focus)

**The BIG Question:** How has Broughton changed?

**Sub-questions:**

1/ What do we already know about Broughton?

2/ How has Broughton changed within living memory?

3/ What can we find out about our school?

4/ What was it like to come to our school in the past?

5/ Why has Broughton changed?

**Outdoor Learning**- Trip into Broughton to look at history of the village.

Playing old school games outside.

Looking for clues about our school.

**P.S.H.E** (Article 13)

Keeping Safe- A unit about learning to have good sleep, sharing pictures, good and bad touches.

**Music** (Article 29) All about me (Pulse and rhythm). We will learn to clap in time, sing a melody, play in time to music and play on the pulse.

**PE/Games** (Article 29) Dance (Country dancing)

Preparation for Sports Day in May.

**Science-** (Article 24) Materials and their properties.

Learning to, identify and compare the suitability of a variety of everyday materials, distinguish between an object and material, describe the properties and compare the everyday materials.

**Literacy & Drama (topic specific)-**

We will be writing questions to interview a member of Broughton Village.

Writing a recount of our trip into the village.

Peter Rabbit- by Beatrix Potter- Focus for Literature lessons.