Federation of Broughton and West Tytherley Primary Schools

Broughton Primary School

Collective Worship Policy

Approved by:	FGB	**Date:**	September 2026
Last reviewed on:	September 2026		
Next review due by:	September 2029		

Collective Worship Policy

Article 13 " Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law."

Article 14 " Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights."

According to section 9 of the 1988 Education Reform Act: 'All pupils in attendance at a maintained school shall on each school day take part in an act of collective worship.' The law requires that most acts of worship in school are of a 'broadly Christian character'. At Broughton Primary School, we interpret this as collective worship, set within the context of school assemblies, based on the broad principles and values of Christianity and which is appropriate to pupils, whatever their background or personal beliefs.

Aims

Collective worship and assemblies are times for togetherness and sharing for the whole school community. It provides dedicated time to:

- reflect and contemplate/pray
- celebrate special occasions and achievements
- facilitate a sense of community, belonging and sharing
- develop a common ethos and shared values
- encourage pupils to learn to be part of a large gathering as well as having opportunities for personal involvement - performing or responding to presentations
- experience a range of presenters both from within school and the wider community
- consider and reflect on spiritual and moral issues
- become aware of other beliefs, traditions, cultures and patterns of worship and value and respect the importance of beliefs to those who hold them
- explore feelings such as awe, wonder, mystery and joy
- interact with other year groups, staff and members of the wider community

Practice

Every effort is made to show sensitivity towards personal beliefs and to include everyone. When sharing a prayer children are invited to participate or to reflect on the content in their own way.

It is a legal requirement that all children attend Collective Worship unless their parents have exercised the right to withdraw their child/ren from all or parts of worship under the 1988 Education Reform Act. In the event of this occurring, the children will be suitably occupied under the supervision of an adult. Staff also have the right to withdraw, as an act of conscience, by arrangement with the Head teacher.

Below is the weekly timetable of assemblies, with a brief description of the content.

Monday	Class Assembly Children gather together in class and share an assembly based on a theme that is decided for all classes. There may be a story, or short presentation. There may be links to the Bible and an element of 'Spirituality'.
Tuesday	PSHE Assembly This is based on the SCARF Scheme and covers all the subjects and issues related to how we should keep ourselves and others safe and cared for.
Wednesday	Rights Assembly This is often a child-led assembly and has a Rights focus.
Thursday	Singing Assembly An opportunity to celebrate singing as a school community.
Friday	Celebration Assembly In this assembly we celebrate the successes of the week, for all the children both in and out of school.

Visitors

On occasions, visitors are invited to lead the collective worship (for example, the teaching team from St. Mary's Church in Broughton).

The themes for these assemblies are agreed in advance with the Head teacher, and the visitor is always supported by a member of staff.

We will also invite in visitors from other faiths and religions, to talk to the children. These may coincide with inter-faith weeks and R.E. teaching and topics.

Links to St Mary's Church

As well as having assemblies in school from the teaching team at the church, the children may also go to church to mark events in the Christian Calendar.

Monitoring the Policy.

The school and Standards Committee of the Governing Body will monitor this policy every three years and assess its implementation and effectiveness.