Computing

Learning about being safe on the internet and computers.

Learning to log on independently.

Maths (topic specific)

Money- learning to buy ingredients and give change.

Directions- creating maps.

Art (Article 13)

Learning about Auguste Herbin's art. Drawing around 2D shapes and creating our own colourful shape collage.

French

Mrs Bottle will be teaching French on a Wednesday morning.

Music Orchestral instruments (Traditional Western stories)

We will identify a few instruments and the sounds of different sections of the orchestra. We will explain what is happening in the music.

Class: Otters **Timing:** Autumn 1

Topic Theme: London's burning

The BIG Question: What happened in the Great Fire of London?

Sub-questions:

1/ Where is London?

2/ What happened in the Great Fire of London?

3/ Can we order the events of the fire?

4/ What were the main causes of the fire?

Outdoor Learning

Properties of material

Getting to know our environment and resources.

History (Article 17 and 27)

Retell the story of the Great Fire of London.

Order the events of the Great Fire of London.

Write facts about a person or event from history.

Use stories and other sources of evidence to find information about significant events and people in the past.

Identify the similarities and differences between 1666 and now. How has firefighting changed?

P.S.H.E (Article 12)

We will learn how to get on with each other and how to work well together. We will also learn what to do if we fall out and recap the school values.

Science

To find out about the properties of materials.

To investigate what material would be best to use as umbrella.

To sort materials by their use.

Literacy & Drama (topic specific)

News report about the fire.

Acting out events of the fire of London to learn the story.

Hot seat the characters of the Great Fire of London.

PE/Games

Dance: Thinking about emotions

Cooperative games activities with a football focus.

RE (Living Difference Syllabus)

Celebrations/ Harvest (Article 14)