Geography: Can we plot Winchester's famous landmarks on a map?

Can we find Winchester in an Atlas or a map of the UK?

Identifying Winchester's geographical features.

Learning about the four countries of the U.K. and their capital cities.

Maps - constructing a basic key.

Science: Learning about Materials:

What is a material?

Why do we choose particular materials for their job?

Which wrapping paper is strong enough to wrap paper?

What should the jolly postman use to keep his letters dry?

RE (Article 14: freedom of thought, belief and religion) Journeys and the Nativity Journeys

Computing (Article 17: access to information)

What is a computer?

Recognise the parts of a computer and understand their role.

PE/Games (Article 28: Goals of education)

We are learning about gymnastics and the key skills we need to be gymnasts.

Class: Otters **Timing:** Autumn 2 **Article 28: Right to an education**

Topic Theme: Wonderful Winchester

Sub-questions:

1/ Where is Winchester?

2/ What geographical features does Winchester have?

3/ What are the countries in the United Kingdom?

4/ Can we create our own map of Winchester with landmarks on it?

History - (Article 17) *This topic is Geography based.*

What is old in Winchester? How do we know? How old is it?

What can we find out from Winchester cathedral?

How can we identify if something is old or new?

Literacy & Drama (topic specific)

Fact file on Winchester- what do we know? Who lived there? What special places are there?

Stories from Winchester (Winchester teddy bear).

Creating labels and captions for our map of Winchester.

Literature: We are learning about 'Big Bear Little Brother' by Carl Norac.

DT (Article 24: Health)

We are learning about fruit and vegetables, and we will be taste testing and then creating out own smoothies.

P.S.H.E (Article 6: life, survival and development and Article 24: Health)

Unit called "being my best", which looks at how to stay clean and healthy.

Outdoor Learning

Creating maps outside.

Materials investigations.

Maths activities, including odd and even numbers, addition and different 2D shapes.

Music (Article 29: Goals of education) Musical Me:

Children learn to sing, 'Once a man fell in a well' and use untuned percussion instruments to play the pulse and imitate specific words from the song before performing as a class.