History What has changed within living memory?

Looking at the significant lives of individuals (Queen Elizabeth II, Elizabeth I and Queen Victoria).

Finding out about the history of the Queens and Kings of Britain.

Celebrating the Queen.

Learning about Henry VIII.

To learn about the Magna Carta.

To find out about the similarities and differences of the time periods.

Outcome: A gallery of the Queens we have studied and information written by the children.

Article 24, 27 & 32

Maths (topic specific)

Creating bar charts, tally charts and pie charts to answer questions in our topic

Money related to our castle role play area.

Measuring food ingredients.

Article 28

Art Making our own Portraits- Children will create their own self-portraits and portraits of famous people including the Queen, Henry VIII and their friends. They will be using a range of materials and drawing techniques to create the perfect portrait!

Printing portraits

Article 29

Computing

Stop Motion animation.

Article 29

DT

Structures

Constructing a windmill.

Article 29

Class: Otters **Timing:** Summer 2

Topic Theme: Kings and Queens

Sub-questions:

1/ What can we find out about the British monarchy?

2/ How did Elizabethan and Victorian people live?

3/ What does a Queen do?

4/Where do Kings and Queens live?

Outdoor Learning

Royal Banquet, identifying British plants and wildlife, creating our own castles outside, role play outside, and gardening.

Article 29

Music

On the Island- British songs and sounds.

Article 29

RE (Living Difference Syllabus)

Key events in Jesus' life.

Article 14 & 30

Literacy & Drama (topic specific) Create a royal invitation to the banquet.

Article 28

Write a letter to the King to tell him what you have found out.

Wrote a recount of the banquet.

Articles 12, 19, 31 & 32

P.S.H.E.

Growing and changing.

Article 15 & 24

Science To learn about how a plant grows. All plants grow from seeds and we will be able to identify what these seeds look like!

We will learn about how to plant a flower and keep it alive. We will be finding out what flowers are for and what happens after a plant has produced seeds.

Article 28

PE/Games – Games: Strike and field activities

Gymnastics: focussing on the four shapes.

Article 29