Computing- (Article 29)

Digital Imagery

Practise on PowerPoint and presenting with it.

Maths- (topic specific)

Using and comparing units of measure (km, m, cm,)

Currency- use of money, price of tickets etc.

Time- How long was the journey? When did it take place?

Art-

Creating images using different textures of the titanic.

Creating postcards for Year 6 children.

DT-

Creating sea creatures using cane and tissue paper (Multimedia).

(Article 29)

History- Place events on timeline

Retell story orally/ by pictorial timeline.

Explore why the Titanic sank and changes to safety regulations as a result of the enquiry findings after.

Why is this story so well remembered?

Outcome: Create a class PowerPoint about the Titanic. (Class assembly)

Geography focus- Where did the Titanic sail from and to? Where did it crash?

Identifying oceans and continents.

Class: Otters **Timing:** Summer 1 (Article 28)

Topic Theme: The Sinking of the Titanic

The BIG Question: Why is the Titanic famous?

Sub-questions:

1/ What happened in the story of the Titanic?

2/ Why did the Titanic crash?

3/ What can we find out about the Titanic from artefacts and images?

4/ What has changed to make sailing safer?

P.S.H.E

Keeping safe

Identify who to go to when you feel unsafe.

(Article 6)

Music- (Article 29)

Musical Vocabulary:

Under the sea.

RE- (Living Difference Syllabus)

Communities (Hindu and Sikh)

(Article 2).

Science-

Materials- their properties and why we choose materials to do jobs:

- Floating and sinking
- States of materials- ice experiments
- Can we make an outfit for a teddy to keep them dry?

Plants- Making new plants (Start of next unit).

Literacy & Drama (topic specific)-

Writing recounts of the guests/ workers on board.

Writing diary entries.

Writing letters home, throughout the timeline.

PE/Games- (Article 29)

Outside- Athletics: Ready for sports day.

Dance: Summer theme.