Otters Class half-termly round up



We have had an excellent start to the year in Otters' class.

In Maths, we have focused on place value. This is extremely important to help us have a secure understanding of numbers before we move onto using them! We have become fluent when counting in ones and expanded our knowledge to count in tens and fives too. We have learnt our numbers by writing the numerals, creating the numbers with objects and pictures, partitioning into tens and ones and being able to say one more, one less, ten more and ten less.



Year 2s have used their knowledge from last year to practice their addition and subtraction. They have learnt symbols for these two operations, learning to add and subtract with mental strategies and using objects and pictures to solve questions. Once this was secure, we learnt the value of different coins and put this into context to pay for items.

In English, we have enjoyed our learning journeys. The first was the classic tale of 'Little Red Riding Hood' where we enjoyed reading as a class and learnt how to use adjectives. The children practised their writing and our 'non-negotiable' elements that must be right, to create a wanted poster. These were very impressive, so watch out for the wolf! The second learning journey was 'How to Wash a Woolly Mammoth' where we learnt what instructions are and how to write them. The children created their own set of instructions on how to wash a woolly mammoth and even tested these out on our cuddly toys!



We were very excited to learn about 'The History of Toys'. We started by learning about the purpose of toys and how they have changed over the years. We worked on our question writing skills and framed questions for our parents and grandparents to see what their favourite toy was when they were growing up.

Our science theme was 'how animals survive' and we thought about what key things animals, including humans, need to survive. We moved onto classifying animals into the five groups, learning about predators and prey and finding out about the terms ' carnivore', 'herbivore' and 'omnivore'.



For art, 'Superheroes' was our focus. The children explored different artists and the media they use to create their pieces. They then had a go at creating their own superhero.

In PSHE (SCARF) we learnt about the classroom environment and why we have rules. We also thought about the children's responsibilities and how adults keep us safe. We then moved on to revising the learning drivers that we strive for in our class - spreading sunshine, being in the driving seat, thinking outside the box, and being have a go hero/heroine.

Our unit this half term in music was about space. The children listened to a range of music that has a space theme, learnt about rhythm, and created their own versions of the music.

We found our RE topic 'Ideas about God' extremely interesting. We shared ideas about God and why our community is special.

Finally, our computing involved learning about online safety and why it is important to stay safe online.

