(Squirrels class) Year R Growing and Changing Units Summer 2

Week	Year R – Squirrels Class
Summer 2 wk1 w/b 3rd June	Lesson 1 Seasons · Name the different seasons and describe their differences. · Explain the changes that occur as seasons change. · Talk about how they have grown in resilience Activity: to draw an object (or objects) in each square that represents that season, e.g. lambs in spring, ice cream in summer, brown leaves in Autumn and snowman in winter.
Summer 2 wk2 w/b 10th June	Lesson 2: Life stages - plants, animals, humans · To understand that animals and humans change in appearance over time. · Use relevant vocabulary such as egg, seed, baby, grow, change, old, young (and the names for young animals). · Make observations and ask questions about living things Activity: Ask the children if they can name any other animals that this might happen to. Can they name the baby? E.g. lamb to sheep, puppy to dog, calf to cow, piglet to pig.

Summer 2 wk3 w/b 17th June	Lesson 3 Life Stages: Human life stage - who will I be?: · Retell a story and respond to questions about it. · Use the language and describe the different life stages of: baby, child, teenager, adult, older age. · Talk about their own experience of growing up Activity: - sort the ages Using the black and white line drawings of the human life cycle, but printed and cut up in advance, children sort the different life stages into the correct order from young to old, then stick them onto paper. Labels can be added by more able children using keywords as follows: · Baby · Child · Teenager · Adult Old age

Summer 2 wk4 w/b 24th June	Lesson 4 Where do babies come from? · Explain that a baby is made by a woman and a man, and grows inside a mother's tummy. · Understand that every family is different. · Talk about similarities and differences between themselves and others Book: *There's a House Inside my Mummy** Activity: How did they get there? (A type of seed, called an egg from a woman and a type of seed, called a sperm, from a man.)

Summer 2 wk5 w/b 1st July	Lesson 5 Getting Bigger · Talk about how they have changed as they have grown. · Explain the differences between babies, children, and adults. · Understand that we are all unique. Activity: Give the children different photos of babies, children, and adults and ask them to point out what they can see that the people have in common, e.g. do they all have blonde hair? Blue eyes?
Summer 2 wk5 w/b 8th July	Lesson 6 Me and my body - girls and boys: · Name parts of the body (including reproductive parts) using the correct vocabulary. · Explain which parts of their body are kept private and safe and why. · Tell or ask an appropriate adult for help if they feel unsafe. **Can anyone tell us the correct words for our private parts?** (Penis/testicles and vagina/vulva - see puberty glossary in the Relationships Education resources section to understand how these parts differ.) **Why are girls' bodies and boys' bodies different?** (Because one day, if we want to, they are needed to have children. We need tiny eggs from the woman's body and tiny seeds called sperm from the man's body to make a baby.) Explain to the children that these parts of our body are private and no one should touch them without our permission. Ask the children who they could tell if someone tried to look at or touch their private parts. Show them the NSPCC PANTS film *Pantosaurus* Activity: Using the picture of girls' and boys' bodies with the title 'Circle the parts that are the same on both boys and girls. Discuss with the children which parts were not circled and why. **What do they know about these parts of the body?** (That they are private)