Foxes Class Half-termly Round up

Our second half of the Spring Term has been very busy in Foxes. For our topic this term the children have been learning about Rio De Janeiro and comparing it to their local area.

One of the highlights of the term has been World Book Day! Foxes' costumes were incredible, and I'd like to thank you all for the effort in creating and resourcing outfits to help us celebrate reading. Throughout the day, the children partook in Hogwarts lessons, such as Herbology and Potions. The children wrote about and explored 'Marvellous Mandrakes' by creating their own field guide. They also practiced making various draughts by following recipes and drawing on their capacity skills.

Another highlight was starting the term with our Stone Age Museum. The children were very excited to show their work to you all from the previous half term and I know the children enjoyed explaining their learning to all parents and carers. Thank you for such an incredible turnout!

We switched to D.T this term and the children learnt how to make castles out of simple geometric shapes. We had a lot of fun making them and our castles had some very interesting features. We used materials we already had to ensure we were using recycled products as much as possible.

In PSHE we have been continuing to focus on 'valuing difference'. Foxes have had a go at solving various playtime disputes, discussed how to cope with fallout and established various strategies to help.

In Maths we have been focussing on time. The children have been learning how to tell the time on an analogue clock and working towards telling the time to the nearest minute. We have also explored finding the durations of time of events.

In English the children have been practising non-fiction writing by writing a field guide based on the book: 'The Street Beneath My Feet.' For the final writing journey of the term, the children studied a contrasting genre: 'Howlers' from 'Harry Potter and the Chamber of Secrets'. The children enjoyed getting into character and publishing their own howlers.

Ahead of moving into the summer term, the Year 4 multiplication check window will open in the first week of June. It is vital that children are accessing Times Table Rockstars weekly for 20 minutes to prepare as best as possible.

Thank you for all of your support this term.

Mr Webbe