Broughton School Improvement Plan priorities 2025-26

Priority 1: English	**Aim:** To develop accuracy in transcription skills and embed spelling rules and patterns to raise standards in writing for all learners, with alternative strategies applied and used for children with identified barriers affecting writing and spelling progress.
Priority 2: Maths	**Aim:** To ensure effective pedagogies across the school that are underpinned by the NCETM 'Principles of Teaching for Mastery' and establish Teacher Research Group professional development models to support teacher development using mixed age, whole class planning and resources. This model supports the schools with developing and sustaining effective teaching and learning in maths by focusing on developing effective maths lessons (including in a mixed-age setting).
Priority 3: SEND	**Aim:** To embed a whole-school inclusive ethos, where all staff are confident in meeting diverse needs through high-quality curriculum design and classroom provision that meets the full range of pupil needs, including those with SEND, ensuring equitable access and minimising the impact of SEND on both individuals and their peers through proactive, universal approaches that improve the experience of all learners.