We, at Broughton Primary School, aim to develop both a love and skill of reading. We do this in the following ways:

Love of Reading:

- **Children are given the opportunity read every day to an adult**
- **A planned and sequenced choice of books are read aloud to the children over the year**
- **Quality texts drive all English units of work**
- **Whole-school events are organised to celebrate and encourage reading**
- **DEAR time every day in class to allow independent reading**
- **Book swaps organised throughout the year to allow children to refresh their book supplies**
- **Class story time celebrated in each class**
- **Book corners in every class are regularly updated with new books**
- **Reading breakfast – families invited into school early every Friday to share a book together**
- **Book club – KS1/2 book club led by Literacy Ambassador**
- **Weekly drop-in lunchtime book club run by English Lead**
- **A range of reading materials are made available to the children e.g. The Week Junior/Nat Geo Kids**

Skill of Reading:

- **Daily phonics teaching following Letters and Sounds programme**
- **Home reading books linked to phonic sounds being taught**
- **Individual support for children falling behind, e.g., additional reading, interventions and booster groups**
- **Daily guided reading sessions**
- **Parent phonic workshops**
- **Phonics videos uploaded to school website to provide guidance for supporting adults at home**

As we are passionate about maintaining the progress that your children are making with their reading and encouraging reading for pleasure, we thought it would be helpful to point you in the direction of some reading activities and resources that will prove useful during remote learning.

In school, we encourage the children to read wide range of both fiction and non-fiction and in a variety of ways e.g. books, magazines and newspapers and we would love you to do the same at home. The ideas below will hopefully provide you some guidance and support to help support your

children's reading whilst also making it a fun experience for all of you involved!

Questions

- **Ask questions when your child is reading about both the story and illustrations e.g. Why did that happen? What do you notice in this picture? Encourage children to read short words using their phonics knowledge.**

Encouragement

- **Encourage children to read words and print in the world around them, by pointing out signs, notices and slogans.**

Sharing

- **Share information with their class teacher by recording reading and making comments.**

Paired reading

- **As children gain confidence you can take turns reading a page each or use the 'paired reading' technique where you first read aloud together then the child taps the book when they feel ready to continue reading aloud alone. Once children can read full sentences encourage them to read with expression, for example using a different voice when a character is speaking.**

Comprehension

- **Develop children's comprehension skills by asking questions when you are reading together: 'Why did that happen?', 'What do you think that character is feeling?', 'Which is your favourite character and why?' or 'What do you think will happen next?'**

Reading aloud

- **Continue reading aloud to children even once they can read independently. Listening to books being read aloud supports children's listening skills, comprehension and enables them to experience more complex narratives. Story CDs or audio downloads can also support this aspect of your child's learning.**

Dictionary/Thesaurus

- **Show children how to use a junior dictionary to look up the meaning of words and a thesaurus to explore alternative vocabulary, as this will also support their writing development.**

Diversity

- **Seek out diverse books that will give children an opportunity to see themselves represented in stories and may also help to broaden their perspective on the world. This will develop children's sense of empathy by connecting them with characters who might look or seem different to themselves.**

Library

- **Use your local library – make sure that your child is a member of the library and has their own borrowing card so that they can visit and borrow books regularly.**

Oxford Owl

- **Use the 'Oxford Owl' reading site which is a free eBook library for 3 to 11-year-old and a hub of educational games and activities. This will allow children access to the reading schemes that they read at school and can be filtered by age group, text type, book band, phonics phase or reading level.**

Audiobooks

- **Listen to an Audiobook – Audible is available where children can instantly stream an incredible collection of stories. 'Elevenses' with David Walliams is a personal favourite: https://www.worldofdavidwalliams.com/elevenses/**

Borrow Box

- **BorrowBox is a great app that allows you to access books from your library during this lockdown. To sign up, follow the link below: https://www.borrowbox.com/**

Non-fiction

- **Encourage children to read non-fiction material. Children's newspapers (First News) and magazines (National Geographic Kids) are available on subscription or may be provided in your library. Children may also enjoy relevant hobby or interest magazines: BBC Wildlife or BBC Good Food, for example.**