Year group	End of Autumn term	End of Spring term	End of Summer term
EYFS	Orally segment and spell simple CVC words using known GPCs - phase 2 words	Spell some phase 3 words by heart	Orally segment and spell simple CVC words using most GPCs from phase 4 Spell many phase 3 words correctly by heart
Year 1	Correctly apply phonics and phase 4 words to write a simple dictated sentence	Chunk longer words into syllables and apply known GPCs to spell each chunks	Check and correct own writing for known phase 5 words
Year 2	Check and correct own writing for CEW taught so far	Recognise alternative spellings for phonemes which 'looks right' within a word	Use known homophones to select correct spelling: here/hear there/their where/wear
Year 3	Check and correct own writing for KS1 CEW and known homophones	Use knowledge of root words and affixes to support spelling (morphology)	Check and correct own writing for Year 3/4 statutory words taught so far Use a dictionary to look up unfamiliar vocabulary Use homophones and near homophones e.g. ate/eight our/are

Year 4	Use chunking to spell polysyllabic words Focus on spelling patterns/GPCs when editing	Use knowledge of root words and affixes to support spelling (morphology)	Check and correct own writing for Year 3/4 statutory words
Year 5	Use chunking to spell polysyllabic words Use etymology to make links and build word webs	Recognise and select correct spelling in a wider range of homophones, including the following: license/licence stationary/stationery	Check and correct own writing for Year 5/6 words taught so far
Year 6	Use a range of strategies to learn/remember words with silent letters	Check and correct own writing for Year 3/4 and Year 5/6 statutory words Use knowledge of root words and a broad range of affixes to support spelling (morphology)	Problem solve when writing, drawing upon knowledge of phonics/morphology/etymology to support the spelling of unfamiliar words