Broughton Primary School Topic Overview- B

Drivers: Outdoor, Headspace, Rights, Literature, Real life learners

Term		**Autumn 1**	**Autumn 2**	**Spring**	**Summer 1**	**Summer 2**
Topic Title		**London's Burning**	**Winchester**	**Top Gear**	**Sinking of the Titanic**	**Kings and Queens**
Drivers	**Literature**	Paddington Bear	The Tiger who came to tea and stories by Judith Kerr	Gumdrop by Val Biro Fables- The hare and the tortoise	The lighthouse keeper stories by David Armitage	Fairy tales- Rapunzel, Cinderella
	Outdoor	Creating our own map to help emergency services Directional language (Geography link)	Creating maps outdoors. Materials investigation (Geography link)	Top Gear challenges Road traffic survey Scooter safety Road safety (Geography link)	Investigating materials (Science link) Floating and Sinking Directional vocabulary	Planting and growing in our local area (Science link) Creating castles Royal tea party
	Rights	Learning about how to keep ourselves healthy- Every child has the right to the best possible health (Article 24) Article of the week	Learning about access information and celebrating safer internet day- Every child has the right to reliable information from a variety of sources. (Article 17) Article of the week	Understanding what makes us the same and what makes us different- Every child has the right to an identity (Article 8) Article of the week	Understanding that other places are different to our own: Every child has the right to a standard of living (Article 27) Article of the week	Learning about the rules of the country and the hierarchy: (Article 41) Article of the week
	Headspace	Keeping ourselves safe (P.S.H.E link) Working well together	Thinking about others- Shoe boxes for Samaritans. Other people are special too (P.S.H.E link)	Road Safety Guide dogs for the blind – what do they do and what should we do if we see a working dog? Caring for myself (P.S.H.E link)	Taking Charge (P.S.H.E link)	Making responsible choices and understanding how to keep positive relationships. Looking forward (P.S.H.E link)
	Real life learner	Making a news report to talk about the Fire. Learning about 999. Science: Material links- what could Paddington make his coat from?	Explore the market in Winchester and what it offers. Create a guide for visitors to Winchester. Put learning about Winchester into practise. (Geography link)	Traffic Surveys Exploring different moving vehicles on the playground: scooters, wheels ,bikes. Art link- printing Create a moving car- using wood work. Learning about mechanisms. (Wheels and Axles unit)- D.T link	Learning about materials. Can we create an outfit to keep Teddy dry in the ocean? (Science) Learning about artefacts that were found on the Titanic- what were they used for? How have they changed? (History focus)	Write a letter to the Queen or Royal family to tell her what you have found out and what you would like to ask her.
Enquiry Question		**What happened in the Great Fire of London?**	**What can we find out about Winchester?**	**What can we find out about transport?**	**Why is the Titanic famous?**	**What makes us British?**
Purpose for writing		Writing a diary extract of the great fire of London	Fact file on Winchester	News report on the first flight. Newspaper article on	Recount writing Diary entries	Creating a royal invitation to the banquet

		Labels and captions for our map of Winchester	Stevenson's Rocket. Information books on a car Recount writing	Letter writing home	Writing a letter to the Queen.
Science	Materials, their properties and why we choose materials to do jobs. What could Paddington make his coat from? Paddington split his drink, which material would absorb it?	Materials, their properties and why we choose materials to do jobs. Which wrapping papers are strong enough to wrap and send a present? What should the jolly postman keep his letters in to keep them dry?	Seasonal Change: Looking at changes of weather, Change in day length Materials- identifying the material, testing its properties and sorting materials. (bending, squeezing etc) Plants- What does a plant need to grow?	Materials, their properties and why we choose materials to do jobs: Floating and Sinking States of materials- ice experiments Can we make an outfit for a teddy to keep them dry?	Making new plants What are flowers for? What happens after a plant has produced seeds?
History	Place events on a timeline and retell story. How fire has changed over time? Explore the role of building, layout, weather, firefighting. Changes in houses and fire fighting. What happened and why and what changes. Comparing different accounts. **Outcome:** Slow Motion Animation.	Learning about old and new, how do we know? What can we find out about Winchester Cathedral?	Timeline of who invented what- tyres, first car, safety features. Retell story of Amelia Earhart and the Wright brothers, put events on timeline. Explore material and relate to periods of time. How did travel evolve? Comparisons. Why did people want to fly? Travel in car? What is the result? **Outcome:** Create a timeline of the evolution of cars using our own sketches and models.	Place events on timeline Retell story orally/ by pictorial timeline. International travel meant sailing across oceans. Explore why the Titanic sank and changes to safety regulations as a result of the enquiry findings after. Why is this story so well remembered? Visit the seas city museum and look at titanic memorabilia. Investigate images/ written accounts. **Outcome:** Create a class PowerPoint about the Titanic.	Locate each Queen's reign/ life on timeline. Look at the 3 Queens and the periods they lived in. Compare the times that the Queens were alive- and look at what was the same and different? Which Queen's reign would you like to of lived under? Why? How would your lives of been different? **Outcome:** Create a set of portraits of the Queens in groups with features from the period.
Geography	<u>Not Geography focus, but will touch on:</u> Learning about Capital cities. Learning to use a map to find countries and capitals	<u>Not Geography focus, but will touch on:</u> Learning about maps Identifying the geographical features of Winchester, how is it different to Broughton Using maps to identify places.	Creating our own maps using compass directions. Use a key. Identify physical and human features. Look at different cultures transport- Article 30 Location of local features and routes on a map.	<u>Not Geography focus, but will touch on:</u> Where did the Titanic sail from and to? Where did it crash? Identifying oceans and continents.	<u>Not Geography focus, but will touch on:</u> Using an atlas to identify the U.K and its surrounding oceans. How can we describe our local area using geographical
Art	Silhouettes of London Brush skills	Colour mixing Learning about stained glass	Artist study: Eric Ravilious- view from the train		Trip to art gallery.

	Making colour skills HIAS unit		Artist study: Paul Klee- taking line for a walk (Looking at similarities and differences*)*		Printing: Making our own self portraits
DT	Creating Tudor houses to recreate the Great fire of London	Designing and creating a stocking using running stich in pre punched holes	Create a moving car- using wood work. Learning about mechanisms. (Wheels and Axles unit)	Multimedia: Creating sea creatures using cane and tissue paper	Designing and creating a castle with a working drawbridge
RE	Harvest	Journeys and the Nativity	Special books and beliefs	Power/ Ganesh	Ritual Water
PSHE	Working well together unit	Other people are special too	Caring for myself	Taking Charge	Looking forward
ICT	Online Safety (Year 1)	What is a computer (Kapow)	Programming (Kapow)	Digital imagery (Kapow)	Stop Motion (Kapow)
Music	Traditional western stories (Orchestral instruments(Kapow	Musical Me (Kapow)	Travel (Unit 11) Music Express	Musical vocabulary: Under the sea	On the island British songs and sounds (Kapow)
PE	Dance Cooperative games with a football focus	Gymnastics Invasion type activities with a Rugby focus	Dance- creating our own performance with travel. Sending and receiving. (Netball)	Dance- summer theme Athletics- ready for sports day	Strike and field activities (Rounder's, cricket) Gymnastics
Visits/ Visitors	Visit from fire engine or visit from acting group to act out Fire of London.	Trip to Winchester Cathedral/ Winchester outreach into school	Trip to Beaulieu	Trip to Sea City in Southampton Artefacts from the Titanic.	Trip to Southampton Art Gallery Royal Banquet on the playground