Broughton Primary School Topic Overview A

Drivers: Outdoor, Headspace, Rights, Literature, Real life learners

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title		**Explorers**	**Inventors**	**Food from around the World**	**A bug's life**	**Brilliant Broughton (History)**	**Brilliant Broughton (Geography)**
Drivers	**Literature**	Nursery Rhymes this term. Humpty, Dumpty, Jack and Jill, Little Bo Peep, Mary had a little lamb, Old Macdonald and Incy Wincy Spider.	Mog by Judith Kerr Reading a variety of her books: Mog the forgetful Cat Mogs Christmas Calamity	Anthony Browne stories	Eric Carle stories	Peter Rabbit by Beatrix Potter.	Dr Seuss
	Outdoor	Taking a stick for a walk. Creating a map and going on a journey with it. Snail hunt and investigation about where they live and what they eat. (Science link) Ice experiments and floating and sinking (History link to Titanic)	Outdoor Learning Day Inventing creations outside (Bush craft, ball run) Andy Goldsworthy sculptures (Art and D.T Link)	Planting and keeping our plants alive. Using our senses investigation. (Science link to materials)	Use our outside area to find out about mini beast habitats (bug hotels) Cleaning out local area and planting ready for summer. Exploring our local area looking at the mini beasts. (Science link)	Finding out about our school by matching pictures of our school in the past, learning about the roles of the different buildings. (History link) Learning about Old School games (History link) Planting vegetables (Science link)	Looking at local habitats and creating our own. Learning to look after animals. (All linked to Science)
	Rights	Introduction to rights. We all have rights- (Article 1 and 2) Article of the week	Article of the Week Climate Change- The Polar Bear's home	Everyone has different talents- Education must develop every child's personality, talents and abilities to the full. (Article 29)	Climate Change (What do we feel about it, what does it mean to us?)	Article of the week Learning about children's responsibilities in school to uphold the rights.	Learning about keeping this alive and survival- Every child has the right to life. (Article 6)
	Head Space	New term and aspiration (P.S.H.E) Explorer skills: being brave, ambition, perseverance.	Learning about Kindness. Caring for others (P.S.H.E Link)	Learning about handling our emotions- to work in teams effectively. (P.S.H.E Link)	How do I look after myself? Thinking about our head and our bodies. (P.S.H.E link)	Keeping Safe (P.S.H.E Link)	Understanding how to keep motivated. Looking forward (P.S.H.E Link)
	Real life learner	Learning about the Country Side Code.	Learning about bonfire night.	Healthy eating	Planting and growing in our local area.	How do plants grow? Learning about plants	Enterprise: Growing plants to sell

		Writing a letter to the governors about the Countryside Code.	Making hedgehog homes Writing to OAPs in care home to spread Christmas cheer.	Creating a healthy meal Eating etiquette.	Creating mini beast hotels. (Science link)	and carrying out experiments (Science link)	
Enquiry Question		What can we discover about explorers and exploration?	How have inventions changed our life?	How much do we know about the food we eat?	What is a minibeast? Where can we find them and what do they look like?	How has Broughton changed and why?	What geographical features does Broughton have? How is it different to other places in Hampshire?
Purpose for writing		Diary entries of an explorer. Instruction writing to make a rocket.	Instructions to make an invention Newspaper report How would life be different if we hadn't invented telephones?	Creating a leaflet to support local foods. Reports on Fairtrade Instructions about how to catch a tiger. Should animals be kept in cages?	Creating a fact file on a mini beast	Explanation text about our 3D Map	Information leaflet on Broughton
Science		How animals survive: Set up longitudal study- What animals can be found on our school grounds? Does this change throughout the year? Feeding for survival, Moving for survival, sensing for survival. Explorify: How would you survive in a rainforest?	Animal life cycles/ life time lines. The model of animal life. How it varies between different animals. Explorify: Odd one out/ signs of life	Senses- how does it feel, taste, smell? Seasonal change. Materials, their properties and why we choose materials to do jobs. Which material is best for…	Mini beasts Habitats Describing and comparing the structure of mini beasts	Spring walk How do plants grow? Learning about plants and carrying out experiments (Science link) Where plants come from. Plant survival. How plants get what they need to survive. Explorify: Shooting sprouts.	Habitats and how seasons affect them. carnivores and herbivores Adapted to survival Surviving seasonal changes. Longitudinal studies. Explorify: Nothing lives here or does it?
History		Timeline of who explored/ when. Retell the story of Shakelton, Hilary, Armstrong and Columbus orally.	Sort pictures/ artefacts of inventions in chronological order.			Create a pictorial timeline of school and link major events Explore old photographs and documents.	

	Talk about dangers of explorations- lack of technology/ basic equipment. Lack of knowledge How did they travel and why? What did they wear and why? Comparisons between explorers. Why do people explore? What is the result of exploration? **Outcome:** Create a museum display to commemorate two contrasting explorers. Investigate written / images accounts.	Retell the story of Louis Braille, Alexander Graham Bell. Track through changes in items- telephone, computers, internet. Why do things change? **Outcome:** How would life be different if x hadn't been invented? Handle and draw artefacts.			Look at how the school has changed. Key features of history Examine photos, accounts, letter write. Why has it changed? How has it changed? **Outcome:** 3D map of Broughton How has Broughton changed?	
Geography	<u>Not Geography focus, but will touch on:</u> Using an Atlas- Where has been explored? Can we plot it on a map? How could we travel there? What would we pass? How are the countries different to our country?		Naming the continents and oceans of the world. Finding these on a map. Use of an atlas and maps. Learning about the four countries of the U.K and recognising the seas that surround them. Finding out about countries that are familiar to us.	<u>Not Geography focus, but will touch on:</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		What is the weather like here? What human and physical features does Broughton have? What human and physical features does the seaside have? What is its habitat like in local area? Wider environment? Relating it to the seaside Describing our local area using geographical language Create own routes using directional language Creating simple maps with a key for our local area.
Art	Ella Bailey	Artist study: Andy Goldsworthy Sculptures	Safari sunset art	Matisse- mini beasts Eric Carle Creatures: HIAS unit	Painting: Colour mixing to represent fields. Hias unit	Hias unit: Recycling Structures

		Creating our own Sculptures using different resources HIAS unit: Creating a Christmas card unit using ICT	Something about 3D- animals (HIAS) Paul Cezanne, Fruit bowl-Sketching and painting HIAS: Printing using fruit and veg			
DT	Winders and Winches unit (Making a well)	Creating a glove puppet (Mog)	Designing and making a healthy fruit salad from a particular country.		Learning about fixing and attaching things- Making a garden for Peter Rabbit.	
RE	Rules and Values in a community – Why do we need rules?	Advent and Hanukah	Special Food	Remembering Passover The Easter story	Special books	Remembering
PSHE	New term and aspiration	Caring for others	Learning about handling our emotions- to work in teams effectively.	How do I look after myself? Thinking about our head and our bodies.	Keeping safe	Looking forward
Computing	Rocket to the moon (Kapow) Online Safety (Kapow)	What is a computer (kapow)	Algorithms and debugging (Kapow)	Introduction to ICT (Kapow)	Word Processing (Kapow)	Programming: ScartchJR (Kapow)
Music	Space (Dynamics, timbre, tempo and motifs) Kapow	Animals (African call and response song) Kapow	Weather (unit 4) Music Express	Animals (classical music, dynamics and tempo) Kapow	All about me (Pulse and rhythm)	Machines (Unit 5) Music Express
PE	Explorer dance Games: Cooperative games (Football)	Gymnastics Games play activities (Tag)	Dance with streamers and ribbons. Athletics	Gymnastics Sending and receiving activities (Netball)	Country Dancing Invasion Activities	Sports day practise Strike and field activities Gymnastics
Visits/ Visitors	Trip to Hillier's Gardens (Bush craft skills activity)	Scientist visit to school	Farm visit/ Farmer in	Zoo lab visit with mini beasts	Trip into Broughton to learn about history of Broughton	Trip to the seaside