Foxes Class: Cycle A

Broughton Primary School Topic Overview

Drivers: Outdoor, Healthy Mind, Rights Respecting Responsibility, Literature, Real life learners

Term		**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic Title		Local History - Stockbridge	Italy	Ancient Britain – Stone Age	Ancient Britain – Iron Age	Mountains and Rivers	Mountains and Rivers
Drivers	**Literature**	Window – Jeannie Baker	Journey – Aaron Becker Coming Home – Michael Morpurgo	Stone Age Boy – Satoshi Kitamura Ug: Boy Genius of the Stone Age – Raymond Briggs.	The Secrets of Stonehenge – Mick Manning Stig of the Dump – Clive King	Flood – Alvaro Villa	The Hippocrump – James Reeves
	Outdoor	Fruit hunt Visiting our local area	Outdoor classroom day.	Stone Age day at Hilliers. Cave painting with natural materials	Outdoor classroom day Soap knapping Making our own Stone Age tools	Fieldwork study to Chibolton Common. Filtering water using everyday objects	Outdoor activities at Marwell Activity Centre.
	RRR	Exploring views from windows in other countries. Investigating the Hindu ceremony Raksha Bandhan.	Exploring different cultures within Europe (Christmas Stories). Different religions: Judaism and Sukkot.	Exploring creation stories from different cultures Homes – how are they different?	Exploring the right to adequate shelter	Exploring different jobs. Discussing the effects of flooding. Importance of rivers around the world.	Exploring the right to clean water
	Headspace	Feelings – what are they? How can we deal with them?	Strategies for a healthy mind.	Chimp paradox – Our chimp and how to control them	Chimp paradox – Our chimp and how to control them	What makes us unique	Different types of families

Foxes Class: Cycle A

	Real life learner	Creating a leaflet for tourists Creating maps for others to follow. Using measuring skills to make crumble.	Creating our own pizza restaurant. Learning how to knead dough How to set a table and use a knife and fork	Understanding how Stone Age people lived using	Tying knots and our shoe laces	Water safety – How to be safe around water and how to spot hazards	Independence/ Being away from home.
Enquiry Question		What are the secrets of Stockbridge?	How similar is England to Italy?	What was life like as a Stone Age person?	How did life change from the Stone Age to the Iron Age?	What is the importance of rivers?	Why are mountains important?
Purpose for writing		A diary entry retelling the view from a window.	Writing a poem in style of Morpurgo about an animal on its journey home for Christmas	Rewriting a comic strip as a narrative	A non-chronological report about Stonehenge	Persuasive speech to the council to improve flood defences using 'Flood' as a stimulus	A non-chronological report about the Hippocrump A poem written in a similar style about their own creature
Science		Feeding relationships and the environment	Eating, Digestion and nutrition	Solids, liquids and gases	Mixtures and separating them	Light The Water Cycle	Light
History		Looking at changes in living memory: Identifying similarities and differences from different time periods.	Key historical features in a European city.	Understanding the prehistoric timeline Making comparisons between lifestyles now and then.	Different types of settlements. Danebury Hillfort	History of the River Thames: its use over time.	
Geography		Exploring land use in a familiar setting and changes in time. Developing understanding of OS maps.	Comparison of physical and human features between Italy and England. Understanding of earthquakes			Physical features of rivers. Case Study: River Thames	Locating famous mountains using maps. Physical features of maps.

Foxes Class: Cycle A

Art	Exploring the work of Jeannie Baker – collage.	(HIAS Unit) – Leonardo the inventor	Cave painting and Giocometti sculptures (HIAS unit)		Weaving – creating a river through weaving materials	Creating mountain pictures using ICT (Tuxpaint?)
DT		Designing and making our own pizzas.		Design and make an Iron Age roundhouse		Creating a mountain diarama
RE	Key concept: Ritual Sukkot	Key concept: Good and Evil Diwali	Key Concept: Creation Creation and environment	Key concept: Ritual Paschal candle	Key Concept: Flight Flight as a symbol	Key concept: Protection Raksha Bandhan
PSHE	Settling in and feeling good	Healthy body, healthy mind	Ups and downs in relationships.	Different types of families and changes	People and their work	Looking ahead
MFL	Greetings and introducing yourself		Animals and describing them.		Describing our clothes	
Computing	Online safety (Kapow Year 3)		Website design (Kapow unit)		Weather reports (Kapow unit)	Further coding with Scratch (Kapow unit**)**
Music (Kapow Primary).	Painting with sound – Exploring sound colours (Year 3 music express)	Pentatonic melodies and composition – Chinese New Year	Play it again – Exploring rhythmic patterns (Year 3 music express)	Haiku, music and performance (Hanami festival)	Change in pitch, tempo and dynamics – Rivers	Creating compositions in response to an animation - Mountains
PE	Invasion games: Football Dance	Invasion games: Tag rugby Gymnastics	Hockey Dance	Netball Gymnastics	Athletics/ Tri Golf Dance	Rounders/ Cricket Gymnastics
Visits/ Visitors	Fieldwork morning in Stockbridge	Pizza Express to make Pizzas	Hiller Gardens: Stone Age Day	Visit from Gemma the archaeologist	Fieldwork study: Broughton	Residential: Marwell Activity Centre

Foxes Class: Cycle A