



Class: Squirrels / YrR
Autumn term / 2025

Broughton bitesize

What your children are learning this term.

Personal, Social and Emotional Development

The children will continue to develop their independence and social skills. The children will be encouraged to find solutions to conflicts by suggesting other ideas.
They will have the opportunity to follow rules and understand why they are important while playing with one or more of their peers.
School value focus: *In the driving seat.*
UN article1: 15 (Freedom of association)
UN article1: 13 (expression)

RE

Theme - Jesus' birthday.
How do Christians celebrate the story of Jesus' birthday at Christmas?
Linked to our Nativity.
UN article: Article: 14 (Freedom of thought, belief and religion)

Physical Development

The children will have access to a variety of fine motor activities including access to one-handed tools to improve dexterity and pencil grip. They will have two PE lessons a week.
UN article: 29 (Goals of education)

Literacy

Little Wandle Autumn 2: The children will continue to link sounds to letters through guided activities.
Phase 2 initial sounds: **ff, ll, ss, j, v, w, x, y, z, zz, qu,** words with s /s/ added at the end (hats, sits), **ch, sh, th, ng, nk**, words with s /z/ (his) and with s /z/ added at the end (bags)
Tricky words: **I, the, is, put, pull, full, push, to, no, go, into, and**
Children begin mark making using a variety of mediums and begin to give meaning to these marks.
UN article 28: Right to education

Expressive Art and Design

During the Nativity, the children will perform songs and stories with others and try to move in time to music.

The children will learn the difference between nature and manmade and choose resources and tools with a purpose in mind.
Article: 29 (Goals of education)
UN article: 29 (Goals of education)

Mathematics

The children will be developing their awareness of sharing amounts. They will explore the characteristics of shapes and begin to use mathematical language to describe them. They will begin making their own patterns. They will compare and explore the composition of numbers up to 5, including 1 more and 1 less. The children will continue to develop their counting skills, their recognition and ordering of numerals.
UN article 28: Right to education

Reading

The children will continue to vote for their daily story. They will develop their blending skills working on VC and CVC words.
They will continue to practise their reading in school 3 times a week.
Each week children who read 5 times at home will go into a prize draw.
UN article 28: Right to education

Communication and Language

The children will be encouraged to ask questions to clarify their understanding. They will have the opportunities to take part in discussions and share their thoughts and ideas about various topics including their families and the past.
The children will continue to learn many rhymes and songs.
UN article 28: Right to education

Understanding the World

The children will be learning about different celebrations relating to events, people from the past and within different communities. This will include Firework Night, Remembrance, Diwali, Children in Need and Christmas. The children will explore ways in which we all celebrate within our communities.
UN article: 30 (children from minority or indigenous groups)

At Home

Please share the reading book 3 times a week and comment in the reading record.
Please practise the home work sheets being sent home.
UN article 3 best interests of (Goals of education)

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note, the next "Welcome in Wednesday" is on Wednesday 26th November at 8.45 – 09.05.
For further information please contact adminoffice@broughton.hants.sch.uk