



Class: Squirrels / EYFS
Spring 2 / 2026

Broughton Bitesize

Growing

Personal, Social and Emotional Development

The children will continue to develop their independence and social skills. The children will be encouraged to look after their friends and their classroom. This will then lead in to looking after the outdoor classroom and the environment in which we live.

UN Article: 15 (Freedom of association)

Religious Education

This term, the children will be learning about: Eggs as a sign of new life.
How do Christians use eggs as a reminder/ symbol of new life?

UN Article: 14 (Freedom of thought, belief and religion)

Physical Development

The children will continue to improve their dexterity and pencil grip. Children will begin to develop their movements relating to music and rhythm.
They will have two PE lessons a week. This term will be dance and multi-skills.

UN Article: 29 (Goals of education)

Literacy

The children will continue to link sounds to letters through guided activities.
Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear er air, words with double letters, longer words, words ending in –ing compound words.
Review tricky words: I, the, is, put, pull, full, push, to, no, go, into, and, was, you, they, my, by, all, are, sure, pure.

UN article 28: Right to education

Expressive Art and Design

The children invent, adapt and recount narratives and stories with peers and their teacher. Make use of props and materials when role playing characters in narratives and stories. They will perform songs and stories with others and try to move in time to music. Share their creations, explaining the process they have used.

UN Article: 31 Right to rest, play, culture & arts

Mathematics

The children will be developing their awareness of halving and sharing amounts. They will explore money and it's value. They will begin learning number facts such as simple doubling and number bonds.
They will compare and explore the composition of numbers up to 10. The children will continue to develop their counting skills and their recognition and recording of numerals.

UN article 28: Right to education

Reading

The children will continue to vote for their daily story. They will develop their blending skills of CVC words and recognising the tricky words by sight. Each week children who read three times and have a sharing book read to them twice at home will go into a prize draw. Please comment in the reading diary.

UN article 28: Right to education

Communication and Language

They will have the opportunities to take part in discussions and share their thoughts and ideas about various topics.
The children will continue to learn many rhymes and songs and be able to talk about familiar books, including non-fiction books, and stories.
They will have opportunities to re-tell stories and perform for their peers.

UN Article: 13 Right to expression

Understanding the World

The children will investigate the effects of the changing seasons, describing and exploring the different weathers. The children will be learning about the environment we live in and how plants grow. They will explore the animals and insects that live in our grounds including the pond.

UN Article: 24 Right to health, water, food and a safe environment

At Home

Please practise the tricky words at home through games and fun. If you're not sure and need ideas please talk to us. Please continue to read the homework sheet and practise hand writing.

UN article 3 best interests of (Goals of education)

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note, the next "Welcome in Wednesday" is on Wednesday 18th March at 8.45 – 09.05.
For further information please contact adminoffice@broughton.hants.sch.uk