Communication and Language:

To Listen attentively and respond to what they hear with relevant questions, comments and actions.
The children have opportunities to build confidence amongst their peers through speaking opportunities such as show and tell.

Literacy:

Little Wandle Autumn 1
Learning to link sounds to letters through play.
Phase 2 initial sounds: s a t p i n m d g o c k ck e u r h b f l
High Frequency: to no go into and
Tricky words: is I the
Children will have stories read to them and will begin to anticipate what will happen next and recall key events. Children develop their mark making using a variety of mediums and begin to give meaning to these marks.
Guided reading 3 times a week.

Reading:

Hears and says the initial sound in words. Sharing non-word books at school and at home. Noticing sounds within their environment and learning through games.

Mathmatics:

They will have opportunities to identify numerals within their classroom environment, play-counting games and sing songs that relate.
To recognise and order numerals to 5.
To count aloud to 10.
To match an amount with its cardinal value and count accurately (touch to count).
Have an understanding of numbers to 10 linking names of numbers and numerals.
Begin to gain a concept of quantity and value

Personal, Social and Emotional Development:

To get to know each other and the members of staff. To become familiar with school routines and the surrounding buildings.
Begin to manage their own basic hygiene and personal needs within the classroom including dressing, going to the toilet and understanding the importance of healthy food choices.
To know where resources are and how to be safe in school (RRR)
To be Ready, Respectful, Safe
To become a Sunshine Spreader
Special book: Colour Monster

Class: Squirrels Timing: Autumn 1

Topic Theme: Healthy Me

The BIG Question: How can we be healthy?

Sub-questions:
1/ Have you had your five a day?
2/ Can you use the toilet correctly?
3/Which fruit and vegetables do you like?
4/ Can I recognise my own emotions?



Visits:

*Tasting new healthy fruits

*Fruit Hunt

*Cooking healthy food

An introduction to the rights of the child through our class charter.
RRR – Article 24 – The right to be healthy.

Physical Development:

The children will have access to a variety of fine motor activities, including access to one-handed tools to improve dexterity and pencil grip.

2 PE lessons a week

Expressive Arts and Design:

To know what resources are available and how to use them. The children will have opportunities to explore a variety of mediums such as paint, crayons, wool and printing. They will mix colours to create new ones and use shapes to represent features, such as on a face.
Focus: Self-portrait

Understanding the World:

To talk about the lives of the people around them and recognise similarities and differences with themselves and their peers. They will explore the natural world around them, and notice changes in the seasons.

At Home:

I can share my non-word book 3 times a week and comment in the diary.
I can tell you about what I have enjoyed today.
I can spot sounds that I'm learning at home.
I can sing my songs from school.
I can order numerals to 5 and count the matching objects.