Communication and Language:

They will listen attentively and respond to what they hear with relevant questions, comments and actions.
Children will be given opportunities to share their knowledge and work within class and throughout the school, giving them opportunities to speak to a variety of different audiences.

Literacy: Little Wandle Spring 1

Phase 3 sounds: ai ee igh oa oo oo ar or ur ow oi ear air er / words with double letters and longer words.
New tricky words: was, you, they, my, by, all, are, sure, pure.
Guided Reading phase 2 & 3.
Children will develop their letter formation and begin to write words and captions. Children will use their phonic knowledge to begin to form letters that match their spoken sound and to write their own name.
Article: 28 right to education

Reading:

The children are reading CVC words and blend words without support. They show an awareness that text has meaning, and answer comprehension questions in both their reading books and class book.
Article: 28 right to education

Personal, Social and Emotional Development:

Children begin to use behaviours, communication and language modelled by adults in the classroom. They communicate and understand their own emotions (Zones of Regulation) and can understand why we have rules.
To know where resources are and how to be safe in school (RRR)
To be a "Have a go Hero"
SCARF: Keeping Safe:
The children will know who keeps them safe within the school and local community.
Article: 19 Protection from harm
Article: 15 (Freedom of association
Article: 13 (expression)

Class: Squirrels Timing: Spring 1

Topic Theme: **Super heroes!**

The BIG Question: Who keeps me safe?

Sub-questions:

1/ What is special about super heroes?

2/ Who are the real super heroes?

3/How can I be a super hero?

Visits/trips:

*Super hero day

*Police visit

*Visit local shop



Number:

To know 1 more, 1 less, more and fewer in context. To recognise and order numerals to 10 confidently.
To count aloud to 20.
To match an amount with its cardinal value.
To count accurately (touch to count).
They will continue to partition 1-digit numbers to derive addition and subtraction statements to 10. They will be using everyday language to talk about size, weight and time.
Article: 28 right to education

Physical Development:

The children will have access to a variety of fine and gross motor activities, including their control of small tools becoming more refined, beginning to use a tripod grip for writing.
2x PE lessons through Real PE
Article: 29 (Goals of education)

Expressive Arts and Design:

Their personal preferences in art beginning to show as they are drawn to a particular medium in the creative area, making their own choices during their play. They begin to give meaning and purpose to their art.
The children will continue to be exposed to a variety of musical genres and instruments and have opportunities to express themselves through their own compositions, using a variety of timbres and pitch.
The children express themselves with body movements, inspired by our super hero topic.
Article: 29 (Goals of education)

Understanding the World:

They will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
E.g. ice to liquid, pancake mix to solid.
The children will talk about the lives of the people around them and their roles in society.
RE: Special people
Article: 14 (Freedom of thought, belief and religion)

At Home:

I can share my book 3 times a week and comment in the diary.
I can practise my tricky words at home.
I can sing my songs from school.
I can order numerals to 10 and count the matching objects.
Article: 3 best interests of (Goals of education)