Literacy: Little Wandle Autumn 2

The children will move on to phase 4 phonics which includes short vowels. Review Phase 4: cvcc, ccvc, longer words, compound words, word endings (ed). New tricky words: *said so have like some come love do were here little says there when what one out today*

Children will continue to have stories read to them and will begin to anticipate what will happen next and recall key events. Children will develop their letter writing and mark making using a variety of mediums.

Article: 28 right to education

Reading:

The children will continue to develop their blending skills working on CVCC and CCVC words.

They will continue to practise their reading in school 3 times a week.

Article: 28 right to education

Communication and Language:

The children will be encouraged to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

The children will continue to make comments about what they have heard and ask questions to clarify their understanding. **Article: 13 (expression)**

Personal, Social and Emotional Development:

The children will continue to develop their independence and social skills. They will be finding ways to bounce back when things go wrong, to have the mind set to say: Yes, I can! We will be looking at ways to have a healthy mind and strategies to help us return to a happy zone and how a good night's sleep can help.

Article: 15 (Freedom of association)

Class: **Squirrels**

Term: **Summer 1**

Topic Theme: Rainforests

Topic Question: **What is it like in a rainforest?**

Sub-questions:

1/ What animals live in Rainforests?

2/ Where is South America?

3/ How do animals survive in the Rainforest?

4/ What is the weather like in a Rainforest?

5/ How do we find continents on a map?

This term the children will be finding out about world maps and the world we live in. They will be reading non-fiction books and finding out about the animals that live there. **Article: 24 (Health, water, food and environment)**

Special Activities and trips:

***The Living Rainforest**

*** Live caterpillar/butter fly house**

***Yoga lessons**

Mathmatics:

The children will be developing their awareness of measurement and explore ways to measure. They will be learning number facts and number bonds to 10 to support their mental maths including subtraction. They will begin to record their working out and practise writing numerals correctly. They will be verbally counting beyond 20.

The children will continue to develop their counting skills and their recognition and recording of numerals.

Article: 28 right to education

RE:

This term, the children will be learning about:

Theme–Precious Water. Why do people think water is precious Do you think water is precious in Christian baptism? Why is the water in the River Ganges precious for Hindus? Is water precious to you?

Article: 14 (Freedom of thought, belief and religion)

Understanding the World:

The children will investigate and describe a different environment. They will explore the similarities and differences between here and a contrasting environment, its weather, the animals that live their etc. They will explore the animals and their special adaptations that make them suited to that environment. They will be learning about maps of the world. They will make observations of the life cycle of a butterfly

Article: 24 (Health, water, food and environment)

Expressive Arts and Design:

The children will adapt and recount narratives and stories from the living rainforest. They will make use of props and materials when role playing explorers. They will sing jungle songs and try to move in time to music. They will share their rainforest creations, explaining the process they have used. They will sew exotic flowers to rainforest leaves and create a large art piece collectively.

Article: 31 (Rest play culture arts)

At Home:

Please continue to read at least 3 times a week and comment in the diary. Sharing books will continue to come home and please practise your tricky words at home.

Article: 3 best interests of (Goals of education)

Physical Development:

The children will continue to improve their dexterity and pencil grip through finger exercises.

Two PE lessons a week, Yoga on Tuesday and Athletics on Thursday.

Article: 29 (Goals of education)