## Literacy: Little Wandle Autumn 2

The children will be learning phase 4 phonics which includes root words and compound words ending in s/z/es.
Review Phase 4: cvcc, ccvc, longer words, compound words, word endings (ed).
Review tricky words: *said so have like some come love do were here little says there when what one out today*
Children Write recognisable letters. They spell words by identifying sounds in them and representing the sounds with a letter. They will write simple phrases and sentences that can be read by others. **Article: 28 (right to education)**

## Reading:

Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some tricky words. **Article: 28 (right to education)**

## Communication and Language:

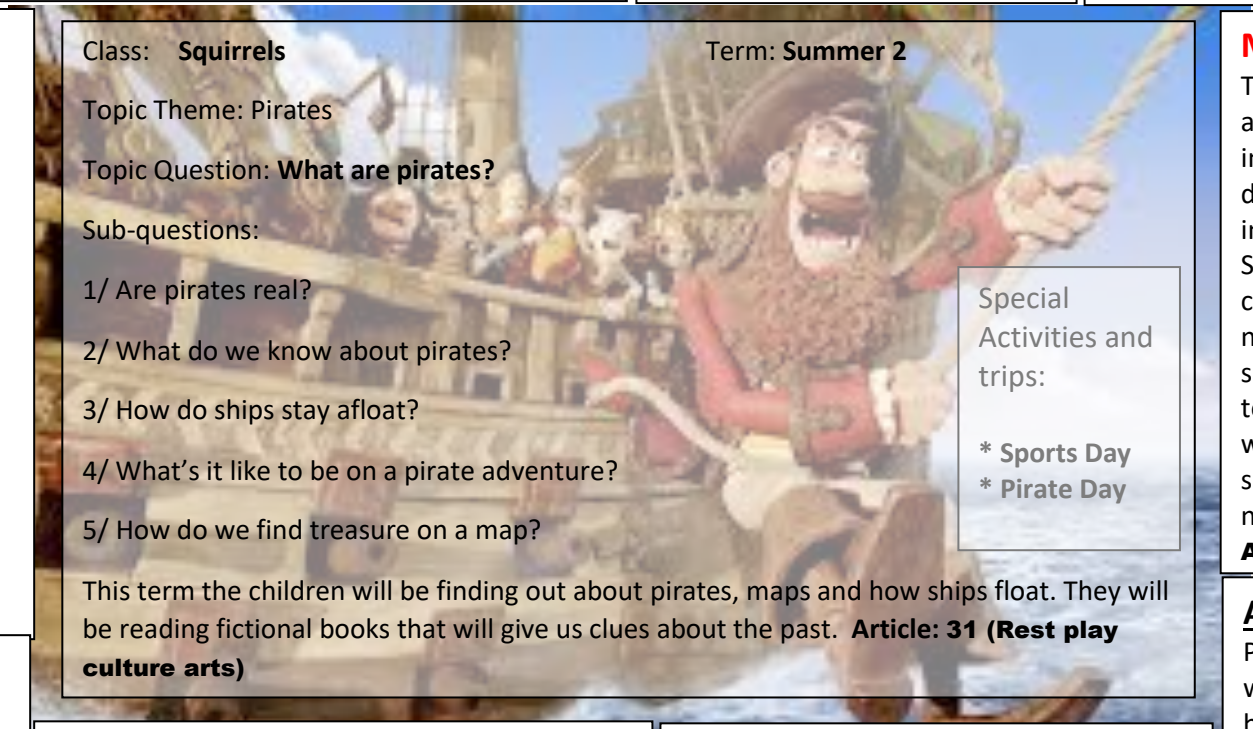
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. They will participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
**Article: 13 (expression)**

## Personal, Social and Emotional Development:

The children will understand that there are changes in nature and humans. They will name the different stages in childhood and growing up. Understand that babies are made by a man and a woman. Use the correct vocabulary when naming the different parts of the body. Know how to keep themselves safe.
**Article: 15 (Freedom of association)**

## RE:

This term, the children will be learning about:
Theme– ***Jesus as a storyteller***
What do we think about this story? Did everyone learn something? Is it helpful for Christian children to hear these stories in church? Why/why not? What do you think they learn?
**Article: 14 (Freedom of thought, belief and religion)**



Class: **Squirrels** Term: **Summer 2**

Topic Theme: Pirates

Topic Question: **What are pirates?**

Sub-questions:

1/ Are pirates real?

2/ What do we know about pirates?

3/ How do ships stay afloat?

4/ What's it like to be on a pirate adventure?

5/ How do we find treasure on a map?

Special Activities and trips:

* **Sports Day**
* **Pirate Day**

This term the children will be finding out about pirates, maps and how ships float. They will be reading fictional books that will give us clues about the past. **Article: 31 (Rest play culture arts)**

## Mathmatics:

The children will be developing their awareness of capacity and language including full, empty and half full. Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. The children will continue to develop their counting skills and their recognition and recording of numerals.
**Article: 28 right to education**

## At Home:

Please continue to read at least 3 times a week and comment in the diary. Sharing books will continue to come home and please practise on your home work sheet.
**Article: 3 best interests of the child (Goals of education)**

## Understanding the World:

The children will understand some important processes and changes in the natural world around them, including the seasons and, floating and sinking. They will know some similarities and differences between things in the past and now, drawing on their experiences and the pirate stories read in class. They will be learning about maps of the world, maps in our location and of course creating their own treasure maps.
**Article: 24 (Health, water, food and environment)**

## Expressive Arts and Design:

They will make use of props and materials when role playing pirates. They will sing jungle songs and try to move in time to music. They will plan and make boats that float, share their creations, explaining the process they have used. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
**Article: 31 (Rest play culture arts)**

## Physical Development:

The children will continue to improve their dexterity and pencil grip through finger exercises.
Two PE lessons a week, PE kit must be in school all week.
**Article: 29 (Goals of education)**