Squirrels' Letter Summer 2024



It sounds like everyone enjoyed their Easter Break.

This half term's topic will be a contrasting environment, instigated by a very exciting trip to The Living Rainforest. The children will use maps and their knowledge of life in this country and compare that with life in South America, and the Amazon Rainforest. They will have the opportunity to explore the natural world, making observations and drawing pictures of animals and plants. This will then inspire them to make their own enquiries and the topic will follow their interests. During this topic we will continue to help our plants grow and look closely at the plants and animals in our environment and those we see on our visit to the Living Rainforest. This will be the children's first trip out of Broughton and the children are very excited! They will experience the climate, see incredible animals and how they have adapted to this environment and have a professional tour.

We will be creating a Living Rainforest in the classroom and using this topic to inspire our expressive arts, writing and creativity. We will be learning about maps, where we are on the map, other countries familiar to us and, of course, where to locate the rainforests of the world.

This term we will be moving on to phase 4 phonics which includes consonant clusters in words - for example, nt, mp and st. We will continue to revise the phase 3 digraphs and trigraphs, and you can practice these at home, too. The children will be beginning to write these tricky words; *the, I, no, go ,to, into, he, she, we, me, be, was, my you, they, her, all, are* and learning new tricky words, which will be sent home over the coming weeks.

Please continue to **read** together frequently, exploring the text and pictures together and sharing ideas. Please record each session in the reading diary with your comments. Books will continue to be changed after the children have read their Little Wandle book three times.

Through the topics, we will investigate various numeracy themes including ordering and playing games with numerals, 1 less and 1 more. In our daily count, we will be beginning to count starting from a variety of numbers and counting backwards from 20. We will be working within numbers to 10 and becoming very familiar with the number bonds to 5 and 10, including subtraction.

In PE, the children will have yoga on Tuesday and athletics on Thursday. **Their PE kit should be in school all week.**

From

Mrs Hudgell