



Class: Squirrel / YrR
Autumn term / 2024

# Broughton bitesize

What your children are learning this term.

## Personal, Social and Emotional Development

To get to know each other and the members of staff. To become familiar with school routines and the surrounding buildings.
Begin to manage their own basic hygiene and personal needs within the classroom including dressing, going to the toilet and understanding the importance of healthy food choices.
To know where resources are and how to be safe in school (RRR)
To be Ready, Respectful, Safe
To become a Sunshine Spreader
**UN article 13 (expression)**

## Physical Development

The children will have access to a variety of fine motor activities including access to one-handed tools to improve dexterity and pencil grip.
They will have two PE lessons a week.
**UN article: 29 (Goals of education)**

## Literacy

Little Wandle Autumn 1:
To link sounds to letters through play. Phase 2 initial sounds: **s a t p i n m d g o c k ck e u r h b f l**
Tricky words: **is I the to no go into**
Children will have stories read to them and will begin to anticipate what will happen next and recall key events. Children will develop their mark making using a variety of mediums and begin to give meaning to these marks.
**UN article 28: Right to education**

## Expressive Art and Design

To know what resources are available and how to use them. The children will have opportunities to explore a variety of mediums such as paint, crayons, wool and printing. They will choose colours and resources to create their own art work and begin to use shapes to represent features, such as those on a face. Focus: Self-portrait.
**UN article 28: Right to education**

## Mathematics

The children will have opportunities in the continuous provision to identify numerals within their classroom environment, play-counting games and sing songs that relate to these.
They will recognise and order numerals to 5, count aloud to 10, match an amount with its cardinal value and count accurately (touch to count),have an understanding of numbers to 5- linking the names of numbers and numerals. They will also begin to gain a concept of quantity and value.
**UN article 28: Right to education**

## Reading

The children will be encouraged to hear and say the initial sound in words, share non-word books at school and at home, notice sounds within their environment and learn tricky words through games.
**UN article 28: Right to education**

## Communication and Language

The children will be encouraged to listen attentively and respond to what they hear with relevant questions, comments and actions.
The children will have opportunities to build confidence amongst their peers through speaking opportunities such as show and tell.
**UN article 28: Right to education**

## Understanding the World

They will talk about the lives of the people around them and recognise similarities and differences with themselves and their peers. They will explore the natural world around them, and notice changes in the seasons e.g Autumn to Winter.
**UN article 28: Right to education**

## At Home

Please share the non-word book 3 times a week and comment in the reading record.
Can your child: tell you about what Ithey have enjoyed today? Spot the sounds that they are learning in school, at home,sing you songs from school and order numerals to 5 counting the matching objects.
**UN article 3 best interests of (Goals of education)**

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note, the next "Welcome in Wednesday" is on Wednesday 2nd October at 8.45 – 09.05.
For further information please contact adminoffice@broughton.hants.sch.uk