Happy New Year to you all!

During our first week back the children have been very excited to share their holiday news and special toys. Please add any pictures of your holiday on to Tapestry so children can refer to them and discuss the many traditions and family customs they enjoyed at home. This links nicely to our Rights Article 30 - Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

On the 14th January we will be having a Super Hero Day! The children will take part in exciting activities which link to their learning and this will start our new topic.

The children need to come to school dressed as a super hero/ heroine of their choice. We will be looking at both fictional and real life super heroes and how they help people. (Please see me if you have any problems organising a costume. Remember you can make your costume and create your own super hero). We will be designing our own curriculum on super heroes, following the children's questions and interests with teacher led activities. They will learn about the people in their community who keep them safe and how they can keep themselves safe. We will focus on Article 19 – "The right to be safe". The children will be listening to super hero themed music and creating their own dance, reading a wide variety of fictional and non-fictional topic books. This term we will also focus on being a "Have a go Hero", being courageous, unafraid of failure and ready to take on new challenges.

In Little Wandle Phonics, we will be learning phase 3 graphemes – longer words and words with double letters: dd mm tt bb rr gg pp ff. The children will be consolidating their knowledge ready to transfer into their writing. The children will be playing games and will have opportunities to practise and rehearse in the continuous provision. The new tricky words this half term are: was, you, they, my, by, all, are, sure, pure. Please continue to read together frequently, exploring the text and pictures together and sharing ideas. Please record each session in the reading diary with your comments and tick the list, so we can reward children for their efforts.

Through the topic, we will investigate various numeracy themes including finding half in context (cooking and chopping) and within a shape. They will continue to recognise and order numerals to 10 confidently and begin numerals beyond 10. They will be counting out loud to 20 in the daily count. They will match an amount with its cardinal value and count accurately (touch to count 1:1 correspondence) They will continue to partition 1-digit numbers to derive addition and subtraction statements to 10. They will be using everyday language to talk about size, weight and time. The children will familiarise themselves with number bonds to 5. Also the children will begin to record using marks they can interpret.
The children will have two PE lessons a week. Their PE kit should be in school all week. The children will have access to a variety of fine and gross motor activities, including their control of small tools becoming more refined, beginning to use a tripod grip for writing.

Please can we ask parents to drop children off outside the classroom door and avoid coming in to the classroom. We would like to use the time in the morning to settle children and target handwriting with individuals.

Welcome in Wednesday will be on Wednesday 22nd January. We look forward to sharing our work with you.