



Class: Squirrel / YrR
Spring term 2024 / 2025

Broughton Bitesize

Super Heroes!

Personal, Social and Emotional Development

To talk about how to keep their bodies healthy and to name ways to stay safe around medicines. To name adults in their lives and those in their community who keep them safe. To know how to stay safe in their home, classroom, outside and age-appropriate ways to stay safe online.
We will become "Have a go Heroes" and be brave enough to try new challenges.
They communicate and understand their own emotions (Zones of Regulation).
UN article: 19 Protection from harm
UN article 13 (expression)

Physical Development

The children will have access to a variety of fine motor activities including access to one-handed tools to improve dexterity and pencil grip.
They will have two PE lessons a week.
This term will be Gymnastics and multi-skills (obstacles and agility)
UN article: 29 (Goals of education)

Literacy

Little Wandle: Spring 1
Phase 3 sounds: ai ee igh oa oo oo ar or ur ow oi ear air er / words with double letters and longer words.
New tricky words: was, you, they, my, by, all, are, sure, pure.
Children develop their letter formation and begin to write words and captions. Children will use their phonic knowledge to begin to form letters that match their spoken sound and can write their own name.
UN article 28: Right to education

Expressive Art and Design

Their personal preferences in art begin to show as they are making their own choices in the creative area. They will design and make a super-tato! The children will be exposed to a variety of musical genres and instruments and have opportunities to express themselves through their own compositions, using a variety of timbres and pitch.
UN article 28: Right to education

Mathematics

The children will be finding half in context (cooking and chopping) and within a shape. They will continue to recognise and order numerals to 10 confidently and begin numerals beyond 10. They will be counting out loud to 20 in the daily count. They will match an amount with its cardinal value and count accurately (touch to count 1:1 correspondence) They will continue to partition 1-digit numbers to derive addition and subtraction statements to 10. They will be using everyday language to talk about size, weight and time.
UN article 28: Right to education

Reading

The children will continue to vote for their daily story. They will develop their blending skills working on VC and CVC words. Each week children who read 5 times at home will go into a prize draw.
UN article 28: Right to education

Communication and Language

They will listen attentively and respond to what they hear with relevant questions, comments and actions.
Children are given opportunities to share their knowledge and work within class and throughout the school, giving them opportunities to speak to a variety of different audiences.
UN article 28: Right to education

Understanding the World

They will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. E.g. ice to liquid, pancake mix to solid. The children will talk about the lives of the people around them and their roles in society.
Article: 14 (Freedom of thought, belief and religion)

At Home

Please share the non-word book 3 times a week and comment in the reading diary. Please practise the tricky words at home through games and fun. If your not sure and need ideas please talk to us. Please continue to read the homework sheet and practise hand writing. **UN article 3 best interests of the child**

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

For further information please contact adminoffice@broughton.hants.sch.uk