



Class: Squirrels (EYFS)
Summer Term / 2025

# Broughton Bitesize

*What is it like in a rainforest?*

## Personal, Social and Emotional Development

The children will continue to develop their independence and social skills. They will be finding ways to bounce back when things go wrong, to have the mind set to say: "Yes, I can!". We will be looking at ways to have a healthy mind and strategies to help us return to a happy zone and how a good night's sleep can help.

**UN Article: 15 (Freedom of association)**

## Religious Education

This term, the children will be learning about eggs as a sign of new life. How do Christians use eggs as a reminder/symbol of new life?

**UN Article: 14 (Freedom of thought, belief and religion)**

## Physical Development

The children will continue to improve their dexterity and pencil grip. Children will begin to develop their movements relating to music and rhythm. They will have two PE lessons a week. This term will be athletics and multi-skills (obstacles and agility).

**UN Article: 29 (Goals of education)**

## Literacy

The children will move on to Phase 4 phonics, which includes short vowels, CCVC/CVCC words, longer words, compound words and word endings (ed). They will encounter new tricky words: *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out* and *today.* Children will continue to have stories read to them and will begin to anticipate what will happen next and recall key events. Children will develop their letter writing and mark making using a variety of mediums.

**UN article 28: Right to education**

## Expressive Art and Design

The children will adapt and recount narratives and stories from the living rainforest. They will make use of props and materials when role playing explorers. They will sing jungle songs and try to move in time to music. They will share their rainforest creations, explaining the process they have used. They will sew exotic flowers to rainforest leaves and create a large art piece collectively.

**UN Article: 31 Right to rest, play, culture & arts**

## Mathematics

The children will be developing their awareness of measurement and explore ways to measure. They will be learning number facts and number bonds to 10 to support their mental maths including subtraction. They will begin to record their working out and practise writing numerals correctly. They will be verbally counting beyond 20. The children will continue to develop their counting skills and their recognition and recording of numerals.

**UN article 28: Right to education**

## Understanding the World

The children will investigate and describe a different environment. They will explore the similarities and differences between here and a contrasting environment, the weather, the animals that live there, etc. They will explore the animals and their special adaptations that make them suited to that environment. They will be learning about maps of the world. They will make observations of the life cycle of a butterfly.

**UN Article: 24 Right to health, water, food and a safe environment**

## Communication and Language

The children will be encouraged to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. The children will continue to make comments about what they have heard and ask questions to clarify their understanding.

**UN Article: 13 Right to expression**

## Reading

The children will continue to vote for their daily story. They will develop their blending skills of CVC words and recognising the tricky words by sight. Each week children who read three times and have a sharing book read to them twice at home will go into a prize draw. Please comment in the reading diary.

**UN article 28: Right to education**

## At Home

Please continue to read at least 3 times a week and comment in the diary. Sharing books will continue to come home and please practise tricky words at home.

**UN article 3 best interests of (Goals of education)**

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note, the next "Welcome in Wednesday" is on Wednesday 5th May at 8.45 – 09.05am.
For further information please contact adminoffice@broughton.hants.sch.uk