March 2026

Squirrels



Last Term Round-up

In Literacy, we have been learning the story *The Three Billy Goats Gruff* using the Pie Corbett storytelling approach. The children have enjoyed role-playing the story in the construction area, building bridges outside and re-enacting the tale. They even performed it for an audience. The children created their own story maps and some have written the story in their own words. Alongside this, we have been reading lots of traditional tales, which the children have really enjoyed exploring and role playing with.

In Maths, we have been learning how to find half of shapes and objects. The children have explored this using concrete resources during continuous provision and in small group activities. We have also been doubling objects and numbers, and the children now recognise that doubling means adding the same amount again. We have had great fun bowling and doubling the score! Recently, we have also been looking at coins and the value of money, and we even opened our own class shop.

In Science, we have been planting and growing. We have begun preparing the outdoor area for our plants and have started planting seeds. We made a greenhouse so that our plants can begin to grow, as it is still a little too cold to put them outside. We have chitting potatoes, planted runner beans and flowers, and have seen the daffodils begin to bloom. Our peas have also started to grow, and we are noticing new growth around us as the season begins to change. The children have written instructions explaining how to plant a seed. As part of our science learning, we have also been observing the tadpoles in our classroom and watching how they grow and change. The children now understand the life cycle of a frog and have written some amazing recounts about it.

In our SCARF learning, we have been thinking about how we can look after other people's feelings and help at home. In the classroom, we have been creating signs for our class responsibilities. We have also been exploring ways to take care of our environment, such as litter picking, recycling, growing plants and using the new food waste bins around school. The children have been thinking about how they can have a positive impact on their environment by picking up rubbish, collecting water for plants, recycling and reusing paper, and keeping areas tidy. It has been wonderful to see them recognise that they can make a real difference to their classroom and school environment.

In RE this term, we have been learning about Easter and its links to new life. We listened to the Easter story and learned that Christians believe Jesus was resurrected and now has a new life in heaven as the Son of God. We have also explored how eggs are used as a symbol of new life for Christians and discussed what Easter means to us.

The children are all working incredibly hard in phonics and are writing more every day. Their growing confidence means they are becoming more independent writers, and I love how brave they are when attempting their writing. They are now reading longer words, practising tricky words and thoroughly enjoying our class stories.

I hope you all have a lovely Easter break!

Looking Ahead to Next Term

This half term our topic will focus on contrasting environments, beginning with a very exciting trip to The Living Rainforest. The children will use maps and their knowledge of life in the UK to compare it with life in South America and the Amazon Rainforest.

During this topic, the children will have many opportunities to explore the natural world. They will make observations, draw pictures of animals and plants, and ask their own questions about what they discover. Their interests will help guide the direction of our learning as the topic develops.

We will also continue caring for our class plants and observing the plants and animals in our local environment, as well as those we encounter during our visit to The Living Rainforest. This will be the children's first trip out of Broughton, and they are very excited! During the visit they will experience the rainforest climate, see incredible animals, learn how they have adapted to their environment, and enjoy a professional tour.

Back in the classroom, we will create our own "Living Rainforest" which will inspire our expressive arts, writing, and creative activities. We will also be learning about maps: looking at where we are in the world, exploring countries that are familiar to us, and locating rainforests across the globe.

In phonics this term, we will be moving on to Phase 4, which introduces consonant clusters in words such as nt, mp, and st. We will continue revising the Phase 3 digraphs and trigraphs, and you may wish to practise these at home. The children will also begin writing the following tricky words:
the, I, no, go, to, into, he, she, we, me, be, was, my, you, they, her, all, are.
New tricky words will be sent home over the coming weeks.

Please continue to read together regularly at home, exploring both the text and the pictures and sharing ideas about the story. Remember to record each reading session in the reading diary with a short comment. Books will continue to be changed once the children have read their Little Wandle book three times.

In mathematics, we will explore a range of numeracy themes including ordering numbers and playing games with numerals, as well as learning about one more and one less. During our daily counting sessions, the children will practise counting from different starting numbers and counting backwards from 20. We will continue working with numbers up to 10 and developing a strong understanding of number bonds to 10, including simple subtraction.

Please ensure that your child's PE kit remains in school all week.

Thank you for your continued support.
Kind regards,

Mrs Hudgell

BROUGHTON PRIMARY SCHOOL

