



Class: Squirrels / YrR
Autumn Term / 2026

Broughton Bitesize

What your children will be learning this term

Personal, Social and Emotional Development

To get to know each other and members of staff and become familiar with school routines and the surrounding buildings.
Begin to manage their own basic hygiene and personal needs in the classroom including dressing, going to the toilet and understanding the importance of healthy food choices.
To know where resources are and how to be safe in school. To be Ready, Respectful, Safe. To become a 'Sunshine Spreader'.
To know the zones of regulation.
UN article 13 (expression)

Physical Development

The children will have access to a variety of fine motor activities, including access to one-handed tools to improve dexterity and pencil grip.
They will be learning to change, look after their belongings and have one PE lesson a week to start.
UN article: 29 (Goals of education)

Literacy

Little Wandle Autumn 1 Learning:
To link sounds to letters through play.
Phase 2 initial sounds: **s a t p i n m d g o c k ck e u r h b f l**
Tricky words: **is I the to no go into**
Children will have stories read to them and will begin to anticipate what will happen next and recall key events. Children will develop their mark making using a variety of media and begin to give meaning to these marks.
UN article 28: Right to education

Expressive Art and Design

To know what resources are available and how to use them. The children will have opportunities to explore a variety of media such as paint, crayons, wool and printing. They will choose colours and resources to create their own artwork and begin to use shapes to represent features, such as on a face. Focus: Self-portrait.
UN article 28: Right to education

Mathematics

They will have opportunities in the continuous provision to identify numerals within their classroom environment, play-counting games and sing songs that relate.
To recognise and order numerals to 5.
To count aloud to 10.
To match an amount with its cardinal value and count accurately (touch to count). To gain an understanding of numbers to 5, linking names of numbers and numerals.
Begin to gain a concept of quantity and value.
UN article 28: Right to education

Reading

To hear and say the initial sound in words. The children will be sharing non-word books at school and at home, and noticing sounds within their environment and learning tricky words through games.
UN article 28: Right to education

Communication and Language

To listen attentively and respond to what they hear with relevant questions, comments and actions. The children will have opportunities to build confidence through speaking opportunities such as show and tell or role play.
UN article 28: Right to education

Understanding the World

To talk about the lives of the people around them and recognise similarities and differences with themselves and their peers. They will explore the natural world, and notice changes in the seasons e.g. autumn to winter.
UN article 28: Right to education

At Home

I can share my non-word book 3 times a week and comment in the reading record. I can tell you about what I have enjoyed today. I can spot sounds that I'm learning at home. I can sing my songs from school. I can order numerals to 5 and count the matching objects.
UN article 3 best interests of (Goals of education)

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note the next 'Welcome in Wednesday' is on Wednesday 2nd October at 8.45 – 09.05.
For further information please contact adminoffice@broughton.hants.sch.uk