



Class: Squirrels / EYFS
Summer 1 / 2025

Broughton Bitesize

What is it like in a Rainforest?

Personal, Social and Emotional Development

The children will understand that there are changes in nature and humans. They will name the different stages in childhood and growing up. Understand that babies are made by a man and a woman. Use the correct vocabulary when naming the different parts of the body. Know how to keep themselves safe.

UN Article: 15 (Freedom of association)

Religious Education

Theme – Jesus as a storyteller.
What do we think about this story? Did everyone learn something? Is it helpful for Christian children to hear these stories in church? Why/why not? What do you think they learn?

UN Article: 14 (Freedom of thought, belief and religion)

Physical Development

The children will continue to improve their dexterity and pencil grip. Children will begin to use consistently good letter formation. They will have two PE lessons a week. This term will be Athletics and bat and ball games.

UN Article: 29 (Goals of education)

Literacy

The children will be learning phase 4 phonics which includes root words and compound words ending in s/z/es. Review Phase 4: cvcc, ccvc, longer words, compound words, word endings (ed). Review tricky words: *said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.* Children will write recognisable letters. They spell words by identifying sounds in them and representing the sounds with a letter. They will write simple phrases and sentences that can be read by others.

UN article 28: Right to education

Expressive Art and Design

They will make use of props and materials when role playing pirates. They will sing jungle songs and try to move in time to music. They will plan and make boats that float, share their creations, explaining the process they have used. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

UN Article: 31 Right to rest, play, culture & arts

Mathematics

The children will be developing their awareness of capacity and language including full, empty and half full. Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. The children will continue to develop their counting skills and their recognition and recording of numerals.

UN article 28: Right to education

Reading

The children will continue to vote for their daily story. They will develop their blending skills of CVCC words and recognising the tricky words by sight. Each week children who read three times and have a sharing book read to them twice at home will go into a prize draw. Please comment in the reading diary.

UN article 28: Right to education

Communication and Language

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. They will participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

UN Article: 13 Right to expression

Understanding the World

They will understand some important processes and changes in the natural world around them, including the seasons and floating and sinking. They will know some similarities and differences between things in the past and now, drawing on their experiences and the pirate stories read in class. They will be learning about maps of the world, maps in our location and of course creating their own treasure maps.

UN Article: 24 Right to health, water, food and a safe environment

At Home

Please continue to read at least 3 times a week and comment in the diary. Sharing books will continue to come home and please practise your tricky words at home.

UN article 3 best interests of (Goals of education)

For further information on the UN Rights Respecting Schools please visit:
www.unicef.org.uk/rights-respecting-schools/

Please note, the next "Welcome in Wednesday" is on Wednesday 2nd June at 8.45 – 09.05.
For further information please contact adminoffice@broughton.hants.sch.uk