Communication and Language:

The children will listen to stories, accurately anticipating key events and responding to what they hear. We will be looking for relevant comments, questions or actions.

Children follow instructions involving several ideas or actions

Children can Introduce a storyline or narrative into their play.

Literacy:

Children learn to writes own name and other things such as labels, captions.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Attempts are made to write short sentences in meaningful contexts.

Revise Phase 2&3: j,v,w,x, y,z,zz,qu, ch,sh,th,ng, ai,ee,igh,oa, oo,ar,or,

Learn: ur, ow, oi, ear, air, ure

Tricky words **read**: he, she, we, me, be, was, you, they, all, are, my, her,

Tricky words **write**: the, I, no, go, to, into

Hand Writing sets and fine motor activities in their continuous provision

Reading:

Mathmatics:

Continuous:

Number recognition, ordering numbers and counting groups.

Finding 1 more and 1 less to 20

Adding two amounts

Taking away from a group

*Prepositions- over, under etc

*length, distance and height (measure)

*weight (heavy & light)

*Introduce doubling and halving

Personal, Social and Emotional:

The children are encouraged to:

*Describe themselves in positive terms and talk about their own abilities.

*Take steps to resolve conflicts with other children, e.g. finding a compromise.

*Work as part of a group or class, and understand and follow the rules.

*Adjust their behaviour to different situations, and take changes of routine in their stride.

Class: Squirrels Timing: Spring 1



Topic Theme: Super Heroes

The BIG Question: What kind of Super Hero are you?

Sub-questions: 1. 2. 3

1/ What is your special power?

2/ Where do Super Heroes live?

3/Who are the real life Super Heroes?

Rights of the Child.

Articles: 3, 6, 31

At Home:

I can read my book every night

I can tell you about what I have read.

I can make words using my sounds

I can sing my songs from school

I can order numbers to 20

Physical Development:

We will focus on the following: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Understanding the World:

Children learn to recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Welly walk

Children will understand about similarities and differences in relation to places, and living things. During seasonal walks we will observe changes to the pond.

The children are Introduced to Word on PC

Expressive Arts and Design:

Sing songs, make music and dance, and experiment with ways of changing them. Super Hero songs and dance.

The children are given opportunities to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

They will design a super hero and his secret hideout.

Visits:

Super Hero Day