Rights This term we will be focusing on this year's Outright campaign. The topic is Climate change.

History: Romans

We will look at the dates of the Roman Empire/ invasion of Britain and find out the size and spread of the Roman Empire.

We will look at the major changes that were made in Britain during the time ('Romanization').

The children will name some things that have remained since Roman occupation.

Covering the national curriculum statements:

-Can describe some changes in history over a period of time and identify some things which stayed the same.

-Understands that events, people and developments are considered significant if they resulted in change.

RE (Living Difference Syllabus)
Holy- Mary, Mother of God. The children will understand what 'holy' means to Christians and think about our opinions about many Christians showing reverence to Holy Mary.

P.S.H.E- Being My Best
Throughout the term we will think about how we make choices, what it means to be part of a community and we will look at basic first aid. We will also think about volunteering.

Computing Google: Emailing. (Kapow unit)
In this topic the children will learn what emailing is. They will write their own, learn about email etiquette and how to be safe when accessing emails.

Maths Fractions - We will revise the terminology of fractions, count in tenths and find equivalent fractions.

Geometry - We will revise 2D and 3D shape properties, and move onto learning about angles and lines.

Place Value and measurement - We will compare, add and subtract mass. The children will learn to count in different intervals (tenths etc).

D.T 'Electrical Poster': This term the children will be creating their own poster of a Roman picture, which will include a light. The light will be powered by an electrical circuit which the children will make. *(Article 13).*

Class: Foxes Class **Timing:** Autumn 2

Topic Theme: Romans

The BIG Question: What was the Romans most significant impact on Britain?

Sub-questions:

1/ Where did the Romans invade?

2/ Why did they invade?

3/ What was life like in Roman time?

4/ How did the Romans change life in Britain?

Outdoor Learning and Trips
(Article 31) This term we will be spreading Christmas cheer and putting our P.S.H.E learning into practise by carrying out some volunteering.

At the end of half term we will be attending the Carol Concert at Broughton Church.

Music Unit called: Adapting and transposing motifs (Kapow).

This term the children will find out what a musical motif is, compose and transpose a motif and combine and perform.

Science *(Article 24)*

Animals, skeletons and moving teeth

We will learn about invertebrate and vertebrate skeletons. The children will then look more closely at how our bones are formed and held together with muscles. We will then move onto looking at teeth.

English & Drama

Tin Forest (Setting description) A description of the forest setting during the day and the night, conveying different viewpoints

I was there: Boudicca's Army- A narrative of the story.

PE/Games Gymnastics (Monday PM)

Real P.E: Personal focus - taught by District Sport.

(Understanding my own practise and improving my own performance).