Rights

This term we will start by creating a class charter and agreeing to the rights that we are going to focus on. The children will then 'sign up' to the rights we are going to have in our classroom.

Computing

Online Safety: We will learn about how we can stay safe when we search online, what a Bot is and how to monitor our 'tech time'.

Maths Place Value - comparing and ordering numbers, solving number problems and using our knowledge to solve addition and subtraction questions.

Measure - Money and length

Multiplication and Division - Recalling number facts and using them to solve problems.

Art 'Crazy about Clay' In this unit of learning, we will be focussing on the artist Pablo Picasso. The children will learn to use patterns on clay and then create our own clay 3D jug like fish pot. The children will finish by painting and glazing it! (Article 13).

Geography: France - A European region study. We will: Find out where Europe is and what it is like. We will then find France and learning about what it is like.

-We will learn about the land in France and compare it to our own.

-We will find out about the climate and biome.

- We will compare the economies.

-We will think about what is different in France and we will finish with a French day!

Class: Foxes Class **Timing:** Autumn 1

Topic Theme: France

The BIG Question: Is France the same as England?

Sub-questions:

1/ Where is France?

2/ What is the same and different about the land in France?

3/ What is the climate, biome and economy like in France?

4/ How is France the same as England? How is it different?

Outdoor Learning and Trips
(Article 31) This term we will start by going on our annual fruit hunt! (Wednesday 13th September). We will then create some delicious crumble to eat!

Later in the half term we will be taking our Geography learning outdoors!

Music Unit called: Jazz.

We will be exploring what jazz is and listening to jazz music. The children will learn to create call and response music and their own jazz motifs.

RE (Living Difference Syllabus)
Belonging in Islam - (*Article 1 and 3)*
In this learning journey, we will think about what 'belonging' means to me and what it means to be a Muslim.

P.S.H.E- Being My Best
Throughout the term we will revise healthy eating, what to do when we are ill, what the organs in our body do, explain what I am good at and what I can improve on.

Science *(Article 24)* **Making electrical circuits work** This term we will be learning about what makes an electrical circuit and creating our own circuits. We will learn how to make a bulb light up and how to use a switch. At the end of the learning journey we will learn about conductors and insulators.

English & Drama

The Barnabus Project: We will be designing our own 'failed pet' and advertising it for our class pet shop.

It starts with a seed: We will create our own class anthology with our nature poems.

PE/Games Dance- Street Dance lessons from Intergr8 Dance Company. (Monday PM)

Real P.E: Personal focus- taught by Lions in the Community.

(Understanding my own practise and improving my own performance).