Rights: This term we will continue to work through the outright sessions. We will also be making references to the rights that are linked to our learning in other subjects. *(Article 1)*

Art: Graffiti. *(Article 29 and 31)*

The children will learn about the work of Banksy and the artist John Muafangejo and create our own animal press prints. We will use these images to print on a polystyrene tile and then onto other materials. We will finish by creating a final piece to put into a frame

RE (Living Difference Syllabus)
Symbols of the cross - (*Article 14 and 3).* This term will have a focus on the Christian faith. The children will think about symbols in our day to day life, before focussing on the symbol of a cross in the Christian faith. We will think about the meanings of a cross and how Christians feel about their symbol.

P.S.H.E- Rights Respecting (SCARF) Rights Respecting - (*Article 14 and 29).* This term the children will learn about how to stay safe and healthy. The children will then move onto learning key life skills for the future including answering the question 'why do we pay taxes?'

Computing *Programming: Scratch (Article 29 and 31)*

This term we will be using Scratchjr! The children will be tinkering, designing, playing and creating their own animation with a story.

Maths Unit 1: Time

Unit 2: Multiplication and Division

Unit 3: Fractions

Unit 4: Number and Place Value- Addition and Subtraction with Statistics

Class: Foxes Class **Timing:** Spring 2

Topic Theme: The Vikings

The BIG Question: Who were the Vikings and why did they want to take over the Kingdom of England?

Sub-questions:

1/ Who were the Vikings?

2/ Where did the Vikings raid?

3/ What happened at Lindisfarne in 793AD

4/ How did the Vikings live? How did they trade?

History: The Vikings *(Article 28 and 29)*

This term the children will learn about the next challenge Britain faced. They will find out about where the Vikings came from, where they raided and settled. The children will learn from different sources about what happened in the raid at Lindisfarne in 793. Later in the term, we will learn about life as a Viking, what their settlements were like and how they used trade. We will finish by creating our own museum.

Music *Unit called: Developing singing technique- Vikings (Article 29 and 31)*

The children will be learning to sing like a Viking, read music notations and then create a battle song. To finish the term off, we will perform our own Viking songs.

Science *(Article 24)* Animals and their lifecycles. The children will start by revisiting what the animal groups are and create their own way of sorting animals using a dichotomous key. The children will learn about the life span and gestation period of animals and try to compare them. The term will finish by investigating habitats around our school.

English & Drama *(Article 28 and 29)*

This term we will be using the book 'Arthur and the Golden Rope' to write a narrative. The children will then learn how to write a letter using the book 'The Baker by the Sea'.

PE/Games *(Article 29 and 31)*

Gymnastics-Real P.E Lessons with a focus on developing the children's creative skills. (Tuesday PM)

Real P.E: Creative focus- taught by Lions in the Community outside where possible (Wednesday PM)