Rights: This term we will continue to work through the 'Outright' sessions about climate change.

Computing *Data Handling: Comparison card databases.* During this learning journey we will learn about sorting, filtering, representing data and then creating our very own holiday!

Maths **Unit 1:** Fractions- revision about comparing and ordering, adding, subtracting and recognising equivalent fractions **Unit 2:** Place Value, Addition and subtraction- crossing the tens barrier, and learning to round numbers. **Unit 3:** Time- Telling the time to the nearest minute and converting between analogue and digital.

D.T: Mechanical Systems: Pneumatic toys. This term we will learn what a pneumatic toy is, designing and making our own. We will then decorate it!

History: Anglo Saxons

The term will start by learning about the Roman's withdrawal from Britain in AD 410. We will then move onto learning about Anglo Saxon invasions, settlements and kingdoms including their place names and village life.

After this, we will investigate Anglo Saxon art and culture.

Class: Foxes Class Timing: Spring 1

Topic Theme: Anglo Saxons

The BIG Question: What happened after the Romans withdrew from Britain in AD410?

Sub-questions:

1/ Who were the Anglo Saxons?

2/ Where did the Anglo Saxons invade and settle?

3/ What do we know about Anglo Saxon art and culture?

4/ How was life different in the Anglo Saxon time from Roman times?

Outdoor Learning and Trips
(Article 31) On Tuesday 16th January, Foxes Class will be visiting Hillier's Gardens to take part in a Saxon day - more information to follow!

On Tuesday 6th February, the whole school are taking part in an Outdoor Learning day.

RE (Living Difference Syllabus)
Stories with a message - (*Article 1 and 3)* We will learn about special stories in the Christian and Islamic faith. We will identify what makes a story special.

Music *Unit called: Samba and carnival sounds and instruments (Theme: South America)*

This term we will be learning a samba rhythm, composing a break and creating a samba performance!

P.S.H.E- Rights Respecting (SCARF) In this unit we will be looking at what a volunteer is, how to look after our own money, and how to earn money. We will then be taking part in our own environment project.

Science *(Article 24)* **Magnets and their effects.**

In this learning journey the children will what a magnet is, how magnets attract and repel and a magnet's strength. We will carry out investigations and test different objects with magnets.

English & Drama

This term we will be doing an author study about Angela McAllister. We will be looking at the stories - Leon and the place between (narrative) and Winter's child (recount- diary)

PE/Games

Dance - Real P.E Lessons with a focus on developing the children's cognitive skills. (Tuesday PM)

Real P.E: Cognitive focus- taught by Lions in the Community. (Wednesday PM)