

D.T *Cooking and Nutrition: Adapting a recipe (Article 29 and 31)*

This term will be very delicious! The children are going to investigate what biscuits are on offer and then look at how we can make them and adapt them. They will create a final product and think about how to package it.

RE (Living Difference Syllabus)
Suffering/ Dukkha - (*Article 14 and 3).*

Children will be able to accurately explain the concept of Dukkha and it's multiple meanings. They will explain what Buddha meant by Dukkha and the part it plays in Buddhist beliefs and practices.

P.S.H.E- (SCARF) Keeping safe - (*Article 14 and 29).*

This term we will learn about how to keep ourselves safe when we are in public, on technology and unwell. The children will learn about how photos are shared online and how they may have been edited.

Computing *Computing systems and networks: collaborative Learning (Article 29 and 31)*

This term the children will learn how to share information, create a presentation, google form and working on a shared spreadsheet.

Maths Unit 1: Multiplication and Division

Unit 2: Geometry (2D and 3D shapes, angles and lines)

Unit 3: Addition and Subtraction (Adding and subtracting numbers using formal methods)

Class: Foxes Class Summer 1

Topic Theme: The importance of 1066 and the fight for the control of England.

Sub-questions:

1/ Who were the key people in 1066? Who were the claimants to the throne?

2/ What were the key events of 1066?

3/ What was the impact of the victory of William the Conqueror?



Science *(Article 24)* How plants reproduce and make their food

Children will identify the functions of different parts of flowering plants and explore the requirements of plants for life and growth.

They will also investigate how water is transported within plants.

English & Drama *(Article 28 and 29)*

We will be reading these texts:

- The Night Box (Poetry)
- Greenling (Recount- newspaper article)
- Charlottes Web (Letter)

History: The importance of 1066 and the fight for the control of England *(Article 28 and 29)*

This term we will be find out about the key events that took place in 1066. We will learn about:

-The Battle of Stamford Bridge

-The Battle of Hastings

-The main contenders for the throne (Harold Hardrara, Harold Godwinson and Duke William).

-The impact of William the Conquerors victory (language and culture, castles, introduction of medieval England)

Music *Unit called: Rock and Roll(Article 29 and 31)*

Throughout this unit of learning, the children will learn to sing in tune and perform actions in time. They will learn to perform the hand jive in time with music and learn to play notes of the walking bass in the correct sequence.

PE/Games *(Article 29 and 31)*

Yoga- taught on a Tuesday afternoon by Panthera Dance Company.

Real P.E: Physical focus- taught by District Sports (Jack) outside where possible (Wednesday PM)