

Art: Monsters *(Article 29 and 31)* This term is all about monsters! We will be using Quentin Blakes' book about monsters to explore what different monsters look like and how they are represented. Before starting to create our own monsters, we will create a success criteria as a class. The children will then use painting, printing papers and materials to create exciting monsters. We will finish the topic by adding speech to our monsters using an app, and creating our monster using salt dough.

RE (Living Difference Syllabus) Protection - (*Article 14 and 3).* Our learning journey this term is called 'Protection'. We will explore what protection means, how significant it is and what it means in different religions.

P.S.H.E- (SCARF) Growing and Changing (*Article 14 and 29).*

This term we will learn about relationships, our bodies and changes. We will be teaching the Year 3 and 4 children separately on a Thursday Morning.

Computing *Computational Thinking (Article 29 and 31)*

We will be exploring computational thinking, decomposition, abstraction and pattern recognition and designing our own algorithms.

Maths Unit 1: Addition and Subtraction

Unit 2: Multiplication and Division

Unit 3: Fractions

Unit 4: Measurement (Time, Money and Length)

Class: Foxes Class Summer 2

Topic Theme: Natural Resources

Sub-questions:

1/ Where is Oceania and what is it like?

2/ What does a country need to survive and thrive?

3/ Are all countries equal?



Science *(Article 24)* How plants reproduce

Children will identify the functions of different parts of flowering plants and explore how they disperse seeds. The children will learn what pollination is and the importance of bees, before moving onto learning what is inside a seed. We will finish by investigating what a seed needs to germinate.

English & Drama *(Article 28 and 29)*
We will be using these texts:

- We Travel so Far by Laura Knowles- about migration of animals. Our outcome is an information page.
- The Tear Thief by Carol Ann Duffy about a character who collects tears. Our outcome will be a recount and newspaper article.

Geography: Natural Resources *(Article 28 and 29)* This term our unit of learning is called 'Natural Resources'. We start the topic by exploring where Oceania is, before moving onto having a focus on the country Australia. The children will use compass points to explore the human and physical features of the country. We will then move onto thinking about what a country needs to survive and thrive with. The children will explore where clean water is from and if all countries have this luxury. We will then move onto thinking about how we get energy and learn about renewable and non-renewable sources. Then finally we will think about what a mineral is and where we will find them. We will finish by answering the question 'Is every country equal?'

Music *Unit called: Rainforests (Article 29 and 31)* This term we will be exploring the rainforest! The children will create rainforest noises with our bodies, explore the rhythm of the forest floor and create our own loops. We will use tuned percussion to create a sound of the rainforest.

PE/Games *(Article 29 and 31)*

Cheerleading- taught on a Tuesday afternoon by Intergr8 Dance Company

Real P.E: Physical focus- taught by PBED outside where possible (Monday PM)